Reporting of Institutional Data for the NCAA Gender Equity Survey NCAA Analysis of Revenues and Expenses Equity in Athletics Disclosure Act (EADA) CO-EDUCATIONAL INSTITUTIONS ONLY

All coeducational institutions of higher education that participate in any Federal student financial aid program (Federal Pell, Federal SEOG, and Federal SSIG Grants; Federal Work Study; and Federal Family Education, Federal Perkins, and William D. Ford Federal Direct Loans) and have intercollegiate athletics programs must provide information concerning their intercollegiate athletics programs under the Equity in Athletics Disclosure Act of 1994, Section 485g of the Higher Education Act of 1965, 20 U. S. C. 1092.

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Name of Reporting institution Lycoming College
City: Williamsport State: PA

Information for the Reporting Year: Beginning: 7/1/2024 Ending: 6/30/2025

Number of Undergraduates (i.e.; full-time, baccalaureate, degree-seeking students) by Gender: (Use fall semester enrollment figures)

Number Percent
Male undergraduates: 489 49.2%
Female undergraduates: 505 50.8%
Total undergraduates: 994 100.0%

**Institutional Contact:** 

Primary Contact Person: Michael Clark

Title: Director of Athletics

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**Current Classification:** 

**NCAA** Division

I-A II (with football)
I-AA III (without football)
I-AAA III (with football)

III (without football)

### TABLE 1 — ATHLETICS PARTICIPATION

Federal regulations require that the following information, based on the previous reporting year, be available for inspection by students, prospective students, and the public by October 15 of each year.

This table lists the number of participants by gender for each varsity team. According to the published federal regulations governing EADA reporting, a participant is defined as a student-athlete who, as of the day of a varsity team's first scheduled contest —

- (a) is listed by the institution on the varsity team's roster; or
- (b) receives athletically related student aid; or
- (c) practices with the varsity team and receives coaching from one or more varsity coaches.

Any student-athlete who satisfies one or more of these criteria is a participant, including a student on a team the institution designates or defines as junior varsity, freshman, or novice, or a student withheld from competition to preserve eligibility (I.e., a redshirt) or for academic, medical, or other reasons.

		ber of ipants	Number of Participants Participating on a Second Team		Numk Partici Participa Third	pants ting on a
Sport	M	W	M	W	M	W
Baseball	41					
Basketball	17	15	2	4		
Cross Country	10	10	4	1		
Field Hockey		22		1		
Football	117		4			
Golf	9		4			
Lacrosse	24	18	4	7	1	
Soccer	30	29		4		
Softball		15		1		
Swimming	6	7	2	1	1	
Tennis	9	13	3	1	1	
Volleyball		18				
Wrestling	30		4			
Total Participants	293	147	27	20	3	0
% of Participants	66.6%	33.4%				
Unduplicated N	279	137	Total Unduplicated (M+W) 41			416

### TABLE 2A --- HEAD COACHES ASSIGNMENTS MEN'S TEAMS

Federal regulations require that the following information, based on the previous reporting year, be available for inspection by students, prospective students, and the public by October 15 of each year.

This table lists the number of head coaches assigned to each men's team, whether that coach is a male or female, whether that coach is assigned to that team on a full-time or part-time basis, and whether that coach is a full-time employee of the institution. The table includes paid coaches, volunteer coaches, interns, and graduate assistant coaches. For purposes of this report, the term "Full Time Coaching Duties" means the individual's employment responsibilities at the institution are exclusively those as coach of that team, and only that team, and are consistent with the institution's definition of a full-time employee of the institution (e.g., 40 hours per week or more) or part-time employee of the institution (e.g., less than 40 hours per week). For purposes of this report, the term "Full Time College Employee" means the individual's overall employment responsibilities at the institution are consistent with the institution's definition of a full-time employee (e.g., 40 hours per week or more) although that individual may have responsibilities other than as coach of that team, either within the athletic department or another department of the institution. USE WHOLE NUMBERS ONLY.

	Head Coaches of Men's Teams								
	IV	lale Coache	s - Headcou	nt	Female Coaches - Headcount				
Sport	FT Coaching Duties	PT Coaching Duties	FT College Employee	PT College Employee	FT Coaching Duties	PT Coaching Duties	FT College Employee	PT College Employee	
Baseball		1	1						
Basketball		1	1						
Cross Country						1		1	
Field Hockey									
Football		1	1						
Golf		1		1					
Lacrosse		1	1						
Soccer		1	1						
Softball									
Swimming						1	1		
Tennis		1		1					
Volleyball									
Wrestling		1	1						
Coaching Positions Total	0	8	6	2	0	2	1	1	

### TABLE 2B--- HEAD COACHES ASSIGNMENTS WOMEN'S TEAMS

Federal regulations require that the following information, based on the previous reporting year, be available for inspection by students, prospective students, and the public by October 15 of each year.

This table lists the number of head coaches assigned to each women's team, whether that coach is a male or female, whether that coach is assigned to that team on a full-time or part-time basis, and whether that coach is a full-time employee of the institution. The table includes paid coaches, volunteer coaches, interns, and graduate assistant coaches. For purposes of this report, the term "Full Time Coaching Duties" means the individual's employment responsibilities at the institution are exclusively those as coach of that team, and only that team, and are consistent with the institution's definition of a full-time employee of the institution (e.g., 40 hours per week or more) or part-time employee of the institution (e.g., less than 40 hours per week). For purposes of this report, the term "Full Time College Employee" means the individual's overall employment responsibilities at the institution are consistent with the institution's definition of a full-time employee (e.g., 40 hours per week or more) although that individual may have responsibilities other than as coach of that team, either within the athletic department or another department of the institution. USE WHOLE NUMBERS ONLY.

	Head Coaches of Women's Teams									
	Male Coaches - Headcount				Female Coaches - Headcount					
Sport	FT Coaching Duties	PT Coaching Duties	FT College Employee	PT College Employee	FT Coaching Duties	PT Coaching Duties	FT College Employee	PT College Employee		
Baseball										
Basketball		1	1							
Cross Country						1		1		
Field Hockey						1	1			
Football										
Golf										
Lacrosse						1	1			
Soccer		1	1							
Softball						1	1			
Swimming						1	1			
Tennis		1		1						
Volleyball		1		1						
Wrestling										
Coaching Positions Total	0	4	2	2	0	5	4	1		

### TABLE 3A --- ASSISTANT COACHES ASSIGNMENTS MEN'S TEAMS

Federal regulations require that the following information, based on the previous reporting year, be available for inspection by students, prospective students, and the public by October 15 of each year.

This table lists the number of assistant coaches assigned to each men's team, whether that coach is a male or female, whether that coach is assigned to that team on a full-time or part-time basis, and whether that coach is a full-time employee of the institution. The table includes paid coaches, volunteer coaches, interns, and graduate assistant coaches. For purposes of this report, the term "Full Time Coaching Duties" means the individual's employment responsibilities at the institution are exclusively those as coach of that team, and only that team, and are consistent with the institution's definition of a full-time employee of the institution (e.g., 40 hours per week or more) or part-time employee of the institution (e.g., less than 40 hours per week). For purposes of this report, the term "Full Time College Employee" means the individual's overall employment responsibilities at the institution are consistent with the institution's definition of a full-time employee (e.g., 40 hours per week or more) although that individual may have responsibilities other than as coach of that team, either within the athletic department or another department of the institution. USE WHOLE NUMBERS ONLY.

	Assistant Coaches of Men's Teams									
	IV	lale Coache	s - Headcou	nt	Female Coaches - Headcount					
Sport	FT Coaching Duties	PT Coaching Duties	FT College Employee	PT College Employee	FT Coaching Duties	PT Coaching Duties	FT College Employee	PT College Employee		
Baseball		2	1	1						
Basketball		2		2						
Cross Country		1		1		1		1		
Field Hockey										
Football		9	4	5						
Golf										
Lacrosse		1		1						
Soccer		2		2						
Softball										
Swimming						2		2		
Tennis		1		1		1		1		
Volleyball										
Wrestling		3	1	2						
Coaching Positions Total	0	21	6	15	0	4	0	4		

### TABLE 3B --- ASSISTANT COACHES ASSIGNMENTS WOMEN'S TEAMS

Federal regulations require that the following information, based on the previous reporting year, be available for inspection by students, prospective students, and the public by October 15 of each year.

This table lists the number of assistant coaches assigned to each women's team, whether that coach is a male or female, whether that coach is assigned to that team on a full-time or part-time basis, and whether that coach is a full-time employee of the institution. The table includes paid coaches, volunteer coaches, interns, and graduate assistant coaches. For purposes of this report, the term "Full Time Coaching Duties" means the individual's employment responsibilities at the institution are exclusively those as coach of that team, and only that team, and are consistent with the institution's definition of a full-time employee of the institution (e.g., 40 hours per week or more) or part-time employee of the institution (e.g., less than 40 hours per week). For purposes of this report, the term "Full Time College Employee" means the individual's overall employment responsibilities at the institution are consistent with the institution's definition of a full-time employee (e.g., 40 hours per week or more) although that individual may have responsibilities other than as coach of that team, either within the athletic department or another department of the institution. USE WHOLE NUMBERS ONLY.

	Assistant Coaches of Women's Teams									
	IV	lale Coache	s - Headcou	nt	Female Coaches - Headcount					
Sport	FT Coaching Duties	PT Coaching Duties	FT College Employee	PT College Employee	FT Coaching Duties	PT Coaching Duties	FT College Employee	PT College Employee		
Baseball										
Basketball		1		1						
Cross Country		1		1						
Field Hockey		1		1						
Football										
Golf										
Lacrosse										
Soccer		2		2		1		1		
Softball						3		3		
Swimming						2		2		
Tennis		1		1		1		1		
Volleyball		1		1						
Wrestling										
Coaching Positions Total	0	7	0	7	0	7	0	7		

# **TABLE 4 — OPERATING EXPENSES**

Commonly known as Game-Day Expenses

Federal regulations require that the following information, based on the previous reporting year, be available for inspection by students, prospective students, and the public by October 15 of each year.

This table lists the total expense an institution incurs attributable to home, away, and neutral-site intercollegiate athletic contests including team travel, lodging, and meals; uniforms and equipment; and officials.

	Operating	g Expense	Per Capita	Expenses
Sport	Men's Teams	Women's Teams	Men's Teams	Women's Teams
Baseball	\$103,602		\$2,527	
Basketball	\$64,103	\$62,235	\$3,771	\$4,149
Cross Country	\$12,433	\$12,433	\$1,243	\$1,243
Field Hockey		\$31,461		\$1,430
Football	\$159,509		\$1,363	
Golf	\$7,979		\$887	
Lacrosse	\$33,642	\$42,033	\$1,402	\$2,335
Soccer	\$46,124	\$36,806	\$1,537	\$1,269
Softball		\$34,396		\$2,293
Swimming	\$15,055	\$17,673	\$2,509	\$2,525
Tennis	\$15,225	\$14,261	\$1,692	\$1,097
Volleyball		\$73,983		\$4,110
Wrestling	\$60,033		\$2,001	
Total Operating Expense	\$517,705	\$325,281		
Percent of Total	61.4%	38.6%		

### TABLE 5 — RECRUITING EXPENDITURES

Federal regulations require that the following information, based on the previous reporting year, be available for inspection by students, prospective students, and the public by October 15 of each year.

This table lists the total institutional expenditures associated with recruiting for the teams. Costs include, but are not limited to: transportation, lodging, and meals for both recruits and institutional personnel engaged in men's and women's recruiting; expenditures for official and unofficial visits; and all other major expenses logically related to recruiting.

Recruiting Expenditures	Dollars	Percent of Total
Men's Teams	\$59,230	76.3%
Women's Teams	\$18,439	23.7%
Total Recruiting Expenses	\$77,669	100.0%

# TABLE 6 — ATHLETICALLY RELATED STUDENT AID

Federal regulations require that the following information, based on the previous reporting year, be available for inspection by students, prospective students, and the public by October 15 of each year.

Lycoming College is a NCAA Division III institution and does not offer athletically-related student aid.

### TABLE 7 — Revenues

Federal regulations require that the following information, based on the previous reporting year, be available for inspection by students, prospective students, and the public by October 15 of each year.

This table lists the total revenue attributable to specific teams for all men's teams and all women's teams. Revenue includes ticket sales; student activity fees; guarantees and options; contributions from alumni and others; state or government support; institutional support; post-season compensation; concessions; radio and television; special events; program sales and advertising; signage, sponsorships, and royalties; sports camps; and all other revenues intended for intercollegiate sports.

Revenue Attributable to Specific Teams	Dollars	Percent of Total
Men's Teams	\$2,225,963	67.8%
Women's Teams	\$1,059,475	32.2%
Total Revenues	\$3,285,438	100.0%

### TABLE 10 — OVERALL REVENUES AND EXPENSES

Federal regulations require that the following information, based on the previous reporting year, be available for inspection by students, prospective students, and the public by October 15 of each year.

This table lists total overall revenues and expenses for all men's programs and all women's programs as well as revenues and expenses not allocated to specific teams or not allocated by gender. The table also provides the same information for football, men's and women's basketball, and all other men's and women's sports.

Revenue includes ticket sales; student activity fees; guarantees and options; contributions from alumni and others; state or government support; institutional support; post-season compensation; concessions; radio and television; special events; program sales and advertising; signage, sponsorships, and royalties; sports camps; and all other revenues intended for intercollegiate sports.

Expenses include appearance guarantees and options, athletically-related student aid, contract services, equipment, fund-raising activities, operating expenses, promotional activities, recruiting expenses, salaries and benefits, supplies, travel, and any other expenses attributable to intercollegiate activities. Debt service and capital expenses are not included in these totals.

	Reve	nues	Expenses		
Sport	Dollars	Percent of Grand Total	Dollars	Percent of Grand Total	
Football	\$856,732	19%	\$756,677	22%	
Men's Basketball	\$227,723	5%	\$194,363	6%	
All Other Men's Teams	\$1,141,508	25%	\$932,117	27%	
Total of Men's Program	\$2,225,963	48%	\$1,883,157	55%	
Women's Basketball	\$199,527	4%	\$186,374	5%	
All Other Women's Teams	\$859,948	19%	\$781,661	23%	
Total of Women's Program	\$1,059,475	23%	\$968,035	28%	
Not Allocated by Gender/Sport	\$1,316,470	29%	\$603,432	17%	
Grand Totals	\$4,601,908	100%	\$3,454,624	100%	

# **Equity in Athletics Disclosure Act**

Federal regulations require that the following information, based on the previous reporting year, be available for inspection by

An institution is encouraged to provide any further information it believes might be helpful to students, prospective students or the public to interpret the information provided above, or that might help a prospective student-athlete make an informed choice of an athletics program. For example, an institution may include a history of its athletics programs, or explanation of unusual or exceptional circumstances that would better explain the data or their significance.