STUDENT OBSERVATION FORM

Lycoming College Education Department

*School*_____*Grade(s)*_____ *Subject* _____

*Supervisor*_____*Cooperating Teacher* _____

*Students Name*_____ *Date*_____ *Time*_____

Performance Scale:

Category	Exemplary	Expected	Emergent	Unsatisfactory	Not Observed
Criteria for Rating	The candidate's performance mirrors that of an accomplished novice educatior.	The candidate's performance aligns with the standard expectations of an effective novice educator.	The candidate's performance shows the potential of developing into the role of a proficient novice educator.	The candidate's performance does not meet expectations.	The candidate's performance does not meet expectations.

Student Teacher/Candidate's performance demonstrates:

Category I: PLANNING AND PREPARATION	Exemplary	Expected	Emergent	Unsatisfactory	Not Observed
1. **Lesson plan is appropriate to age group and subject**					
2. **Demonstrates knowledge of students' needs/interests**					
3. **Demonstrates knowledge of content & pedagogy**					
4. **Demonstrates knowledge of classroom resources**					
5. **Designs lessons for differentiated instruction**					
6. **Demonstrates Knowledge of PA academic standards**					

Justification for Evaluation:

PDE 430 Category II: Classroom Environment	Exemplary	Expected	Emergent	Unsatisfactory	Not Observed
1. Expectations for student achievement with value placed on the quality of student work					
2. Attention to equitable learning opportunities for students					
3. Appropriate interactions between teacher and students and among students					
4. Effective classroom routines and procedures resulting in little or no loss of instruction time					
5. Clear standards of conduct and effective management of student behavior					
6. Appropriate attention given to safety in the classroom to the extent that it is under the control of the student teacher					
7. Ability to establish and maintain rapport with students					
8. Skillful organization of physical space, that provides accessibility to learning and to the use of resources, materials, and technology.					

Justification for Evaluation:

PDE 430 Category III: Instructional Delivery	Exemplary	Expected	Emergent	Unsatisfactory	Not Observed
8. Clear and accurate communication of content/ideas and learning objectives					
9. Direct communication of procedures/ student expectations					
10. Recognizable and systematic lesson sequence demonstrating knowledge of pedagogical theory (e.g., opening, model, guided practice, independent practice, appropriate summary/conclusion)					
11. Engagement of students in learning (e.g., questioning and discussion strategies) and adequate pacing of instruction					
12. Feedback to students on their learning (e.g., using positive reinforcement and appropriate error corrections)					
13. Use of informal and formal assessment to meet learning goals and to monitor student learning					

	Exemplary	Expected	Emergent	Unsatisfactory	Not Observed
14. Flexibility and responsiveness in meeting the learning needs of students (including meaningful integration of adaptations for individual student needs)					
15. Voice that is loud, clear, and pleasant as well as an appropriate level of animation					

Justification for Evaluation:

PDE 430 Category IV: Professionalism	Exemplary	Expected	Emergent	Unsatisfactory	Not Observed
16. Effective communication, both oral and written, with students, colleagues, paraprofessionals, related service personnel, administrators, and university supervisor/personnel					
17. Professionalism in appearance, demeanor, and conduct					
18. Preparation of the observed lesson (materials and lesson plan submission)					
19. Ability to welcome and seek out feedback for Improvement. Able to reflect on this feedback.					
20. Participation in professional development opportunities, consistent application of new learning in the classroom and sharing of learning with colleagues.					
21. Growing and developing professionally.					
22. Showing/Demonstrating professionalism.					

Justification for Evaluation:

Grows/Glows