

Double Decade Edition

"Egg"-cellent CFK

Volume 20 Number 1 - July 29, 2005

Young Wizards say, 'Hooray for Harry Potter!'

By Nuria Hunter

This year Lycoming College for Kids added a new course called the **HARRY POTTER WIZARDS CLASS** in Heim room 126.



The class made pins to show who was sorted into which Hogwarts' house. (Photo by Hunter)

In this class, students did things just like J.K. Rowling's famous character would.

For example, students played "Wizards Chess," a popular game in the wizards' world where the pieces in the game actually move.

On the first day of class, the students were sorted into four houses, just like the Hogwarts' students were in the popular *Harry Potter* series.

Ravenclaw, Slytherin, Gryffindor, and Hufflepuff make up the four Hogwarts' houses. Most people do not want to be in Slytherin because most of the wizards or witches that turn to the dark side come out of that house, including He-Who-Must-Not-Be-Named.

This class completed a lot of projects. Students made potions, crystal balls, their own wands and many other wizarding tools.

Although they did not go on field



Alexa Martin and Sara Jones prepare to fortell the future with their new "crystal balls." (Photo by Knorr)

trips, the students participated in many exciting activities.

Students watched appropriate selections from the *Harry Potter* movies according to the day's activities.

On other days the teacher, Mrs. Rae Temple, read from one of the six *Harry Potter* books.

Greg Martin commented, "I just joined the class because I watch all of the movies and it sounded fun."

His classmate, Crystal Vance said, "I have read most of the *Harry Potter* books and am starting the sixth. I am a big fan, so I just had to join the club."

From Sloppy Slime to Crushing Cans, Supermarket Science Reigns Supreme

By Olivia Novak

Third through fifth grade students in **SUPERMARKET SCIENCE**, taught by Ms. Melissa Woods, crushed cans by creating a vacuum as one of many fun experiments.

Lauren Hall said, "My favorite part of crushing cans is when you put the can under water, and it crushes."

Sara Jones added, "My favorite activity was when we made slime!"

Greg Schneider enjoyed blowing bubbles when the class made bubble wands.

Students also made their own orange soda, different kinds of play

dough, super bubbles, ice cream, and a variety of other extreme experiments. Their projects will be on display in room 113 in the Heim Building today.

Silly Putty

Ingredients: 1 cup liquid starch
2 cups of glue
Food coloring

Directions: Mix all the ingredients together. If the mixture is still sticky, add more starch.

Cornstarch Putty

Ingredients: 1/2 cup of corn starch
1/4 cup colored water

Directions: Mix 1/2 cup cornstarch with about 1/4 cup of colored water.

This mixture can also be put in a balloon to make a great stress reliever.



Teacher, Ms. Woods, demonstrates how to make super bubbles in the Supermarket Science class. (Photo by Knorr)

College for Kids Celebrates a 'Double Decade'

By Olivia Novak

Lycoming College for Kids began in 1985 when a group of parents who called themselves "PAGE" (Parents' Association for Gifted Education) started a summer enrichment program for thirty kids with three courses at Lycoming College.

Current director, Mrs. Robin VanAuken, in her third year of serving as head of the program, said, "It's an honor and a challenge to inherit a program as important as CFK."

She added, "Mel Zimmerman created this program twenty years ago, and we strive everyday to continue his legacy."

Dr. Zimmerman, originator of the program, noted in past years that Lycoming College for Kids has been very successful in the sense that it improves every year. Enrollment and the number of courses have varied, but science, art, and writing courses with an emphasis on creativity have been consistent.

Mrs. Darlene Connelly said, "I am fortunate to have been involved in the Lycoming College for Kids program since its inception. This unique enrichment program has offered an alternative 'summer camp' experience where many children, including my own, have enjoyed learning and exploring a variety of areas of interest. The bonus is we all have fun!"

Connelly has taught every summer. She started the Supermarket Science and Ancient Egypt courses now taught by others. Other early courses included, "Where in the

USA?," "Entomology," "Human Anatomy - Blood, Guts and Bones," "The Olympics," and "Wilderness Survival" all taught by Connelly.

Mrs. Christine Kinson, in charge of the student newspaper since 1992, has seen many changes "CFK is always a positive force for all participants," she exclaimed. "My children enjoyed the best educational experiences of their lives here!"

The administrators and staff at CFK work hard to make this program happen. They create an exciting academic education in the middle of the long, hot summer.

CFK Awards Scholarships

By Sara Petokas

Last year was the first year any scholarships were given to attend CFK. This year with expanded community support, eleven scholarships were offered, eight of which were awarded to students participating in TAP, a neighborhood outreach program for children.

with interesting occupations." For example, last Thursday, TAP participants took a field trip to meet some of the Williamsport Crosscutters baseball players.

For homework, each child has an individual mentor to help them. They have books and extra homework assignments to supplement school

"Without support from the community, we would not be able to partner with this outstanding organization."

TAP (Trinity After-school Program) is run by Ms. Tanya Anderson. It partners The Center at 600 Campbell Street with Trinity Episcopal Church, Covenant Central Church and the Lutheran Church of the Savior to help community youth.

Nuria Hunter, a teen mentor for the summer TAP program, said she most enjoys Water Day; one day each week in a different place the students have hoses, buckets, and water balloons. They wear swimsuits and have fun getting each other wet!

Mr. Lou Hunsinger Jr. volunteers with TAP during the year. At risk students come to The Center on Tuesdays for two hours after school to do crafts and homework. Participants in this neighborhood program often are recommended by guidance counselors. He said, "TAP gives children a chance to interact

work. After they are done, they teach the students how to prepare for their next school day.

Recently participants received eggs that they incubated. Students cared for their eggs, turning them each day, and protecting them from harm. Finally they hatched, and soon the baby chicks will be returned to a local farm.

TAP also offers wonderful books and extra assignments to supplement school work.

Robin Van Auken said, "I think that College for Kids scholarships are an important aspect of this program. The first year we offered two scholarships; this year we offered eleven! Eight of these children are with the Trinity After-school Program. Without support from the community, we would not be able to partner with this outstanding organization."

Lycoming College for Kids/Teens 2005

wishes to acknowledge its faculty and staff and their energetic support.

Without them, this enrichment program wouldn't happen!

Director:

Robin Van Auken

Assistant Director:

Laura Printzenhoff

TEACHERS: Virginia Breining, Stephanie Carey, Darlene Connelly, Bernadett Jones, Christine Kinson, Stacie Lakatos, Brenda Larson, Julie Marzzacco, Pamela Tabatabai, Rae Temple, Melissa Woods, Jim Rogers, Michelle Fortin, Sarah Van Auken.

ASSISTANTS: Crystal Anderson, Colin Beatty, Kyle Forsburg, Alysia Hassinger, Kate Petcavage, Emily Printzenhoff, Aaron Schmick.

VOLUNTEERS: Stephanie Betts, Kate Glossner, Lou Hunsinger, Derek Klopp, Carissa Mowery, Jessica Nau, Sarah Knorr, Sarah Weber.

LYCOMING COLLEGE FACULTY & STAFF: Dr. John Piper, Dr. Mel Zimmerman, Doug Kuntz, A. J. Leviere, Molly Costello, Steve Caravaggio, Diana Cleveland, Diane Salamone and the IT staff, Esther Henninger, Laura Johnson, Joyce Wilson, Robert Griestmer, Amy

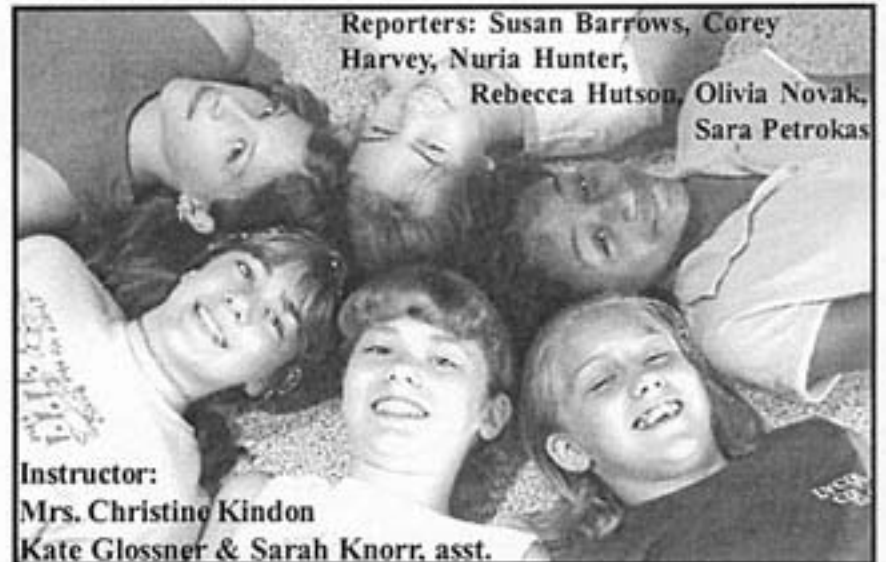
Stafford, Marilyn Smith, Ric Cowher, Dr. Jerry Allen, Michelle Jones, Salvatore Zangara. SCHOLARSHIP SPONSORS: F.D. Muncy Corp. McDonalds, James Casale Attorney at Law, John Savoy & Son, Larson Design Group Inc., Lecce Electronic, Inc., Mark C. Oberheim, DMD MDS, Pickelner Fuel Co. Inc., Sovereign Bank, Sunoco Inc., Susquehanna Bank, Young Men's Democratic Club, Lycoming College.

THE COMMUNITY: Shelly Budinger, B&S Picture Frames, Giant, Lori Mosso, PA Game Commission, Maximum Fitness and Nutrition & YMCA, Stone Container, Williamsport Sun-Gazette Company.

Double Decade: "Egg"-cellent CFK

was written & produced by members of the Jr Journalism class.

Reporters: Susan Barrows, Corey Harvey, Nuria Hunter, Rebecca Hutson, Olivia Novak, Sara Petrokas



Instructor:

Mrs. Christine Kinson

Kate Glossner & Sarah Knorr, asst.

Lego-Mania invades CFK

By Sara Petokas

Do you think you could build a mini machine out of Legos that actually moves? Well, the kids in the CFK class **LEGO MACHINES**, taught by **Ms. Darlene Connelly**, could!

In class students built motorized conveyor belts, motorized merry-go-rounds, and even cranes!

The Lego projects were complicated, yet the students were completing them and solving problems with only a little help from their teacher.

Teams of one or two kids worked

together and concentrated on completing assigned projects.

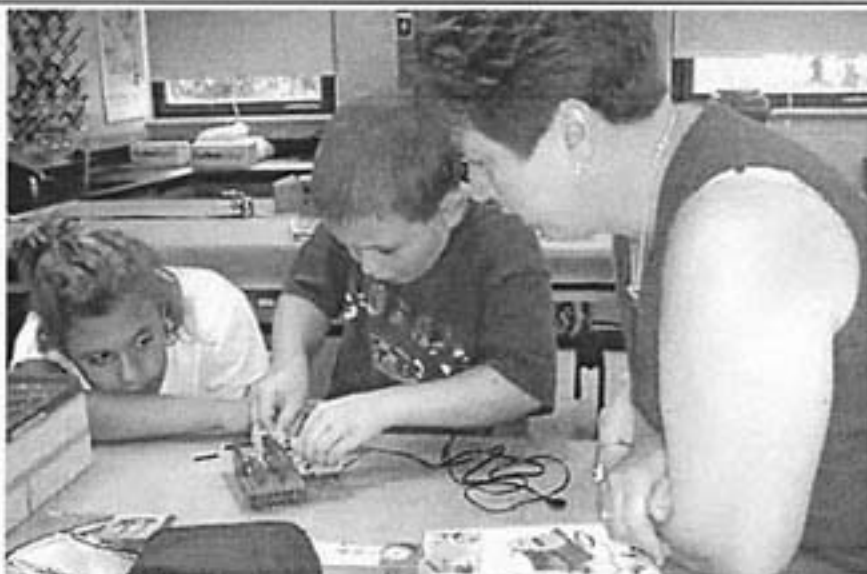
"I love building stuff!" said **Andrew Klepper** while he was making a piano motor out of Legos.

The students were making Lego motors for the pianos they had made the other day. The class had so much fun!

Students learned all the parts of the motor (in Lego parts) and could name what they needed to use next!

"I think legos are fun!" said **Adam Mahaffy**. **Colin Fausneight** agreed, saying, "I have a bucket of Legos at home, and I love them!"

Madison Fink said, "I signed up



Ms. Connelly assists students **Madison Fink** and **Andrew Klepper** with their Lego masterpieces. (Photo by Knorr)

because I like Legos!"

favorite Lego machine and build it again in their classroom, located in the Heim Building, room 131.

For the last day of CFK, the teams are going to chose their

Young Picassos

By Corey Harvey

Putting together collages, creating paintings, sculpting clay, and making beds are just a few of the hands-on things **YOUNG ARTISTS** do in **Ms. Sarah VanAuken** and her assistant, **Mrs. Crystal Anderson's** class.

In second period, these second through fourth graders learn to be more artistic.

Kimmi Livingstone who chose this class because she likes art, commented, "I think its really great."

The students didn't go far on their

field trips, just around campus, and they did their work outside.

Alyssa Gregory said this class is "really fun," **-Meredith Morris** added, "because nobody tells you what to do in art!"

Thomas Goetz says his favorite thing they did in this class was making sculptures with clay.

"I picked this class because I like art," explained **Sophia Sprunger**.

Today the young artists will display their artwork in the Fine Arts Building, room 116. All are invited to the gallery to view the students' artistic creations.



Bayli Kurtz and **Livia Nash** concentrate on completing their "DNA Challenges." (Photo by Glossner)

CFK Detectives Solve Mysteries

By Olivia Novak

Taking mug shots, learning to identify fingerprints, and solving Who-Done-Its is what students do in **BE A DETECTIVE** taught by **Ms. Virginia Breining**.

Ms. Kate Petcavage, assistant teacher, said, "We teach them (the third through fifth graders) about crimes and fingerprints."

The students went around campus trying to uncover clues to solve a Who-done-it on who stole an archeologist's dinosaur bones.

Another big project was **Chromatography**, where the

students had to find out if someone had changed a grade on someone's report card by separating different inks that may have been used on the report card.

Kaitlin Persing said "My favorite part was solving the mysteries."

Michael Alexander commented that he too, likes solving mysteries.

Kimmi Livingstone added "I like this mystery (who kidnapped the baby) the best."

Today the students' projects will be on display in the Heim Building, in room 111.



Alyssa Gregory and **Meredith Morris** begin work on their landscape paintings. (Photo by Knorr)

Scrappin' Memories

By Rebecca Hutson

SCRAP-IT is a class for fourth through eighth grades.

Mrs. Julie Marzzacco, the teacher of Scrap-It, has been teach-

ing the class for four years.

Students create twelve by twelve inch scrap books to document their life using pictures, journals, and art work.



Pictured above is Riché Tabatabai's "Cute as a Button" page from her scrapbook. (Photo by Glossner)

Cardio Kids Pump It Up

By Corey Harvey

Stretching for twenty minutes, jogging on treadmills, marching on steps, and lifting weights gets your heart pumping so fast that you have to stop and check your pulse.

This year, **CARDIO FUN**, taught by Ms. Brenda Larson, showed the students different exercise facilities, and taught what exercises youths should be doing. Students also learned the correct way to check their pulses.

The class is designed to inform youths how important exercising is.

"I like it! I think it's fun!" exclaimed Carissa Flook.

Cody Miller admitted, "It's okay because I'm used to it. I do karate."

Ms. Deb Holmes, the Lycoming College tennis coach, spoke as a

guest to the students and explained the game of tennis to the students.

Cardio Fun is offered to students in fourth through sixth grade.

The class took a field trip to the YMCA and the Maxfitness Center as well as the fitness center on the Lycoming College campus, where the students used exercise machines.

Taryn Adams says, "I think it's better than regular school."

Marcus Loner picked Cardio Fun because he wanted to get exercise.

Telisha Adams says her favorite part of Cardio Fun is "Sitting down. We exercise a lot."

On the last day of CFK, all students will be explaining to their parents what they did during the two weeks in Heim, room 220.



Katie Connelly and Katelyn DeSanto scrap away on their scrap books. (Photo by Knorr)

Riche Tabatabai said her favorite part about Scrap-It was, "Getting started on the front page!"

Madi Amron signed up for Scrap-It because, "I like to scrap book, but never took the time to learn how. I thought this would be a good time to take it."

Marzzacco taught the students the color wheel and how to mat colored pictures into their albums.

The Scrap-It class had a guest speaker visit and demonstrated how to use rubber stamps in their scrap books.

"I wanted to do something different for the students that have done Scrap-It so that it's not the same as last year," Marzzacco stated.

Today the Scrap-It class will be sharing their scrap books with family and friends in Heim, room G40.



Cody Miller and Carissa Flook warm up outside in the sunshine before beginning an early morning exercise routines. (Photo by Knorr)

Creepy Crawly Creatures of Habitat

By Nuria Hunter

CREATURES OF HABITAT

is for kids who really love nature. Students make projects like stained glass bugs, edible mud pies, and animal and leaf print t-shirts.

Mrs. Pamela Tabatabai, the teacher of these 3rd-5th graders, is assisted by Alysia Hassinger.

The students also searched owl pellets for bones and skulls. Several exotic animals were brought in: tropical birds of all different shapes and sizes, snakes, lizards, mice, turtles, and fish.

Special thanks to Seth Mazzante, Ethan Hershey, and Shirley Snyder for bringing in exotic pets. Also, thanks to the PA Game Commission for their contributions.

Catherine Hess commented, "I really like this class because I like getting messy, and I like learning about animals; this class has both, so it is really nice."

Taylor Strein feels similarly,



Taylor Strein paints his volcano. (Photo by Glossner)

saying, "I am really interested in types of different animals. My favorites are reptiles and snakes."

For the last day of class, the students will be erupting their paper mache volcanoes at 10:30 AM outside of the Heim Building on the quadrangle. The students will also be displaying their artwork.

Young Actors Light Up the Stage

By Susan Barrows

SHAKESPEARE IN THE PARKING LOT is an awesome way for children to learn a lot about the famous playwright, William Shakespeare.

Ms. Bernadette Jones teaches the young actors in the fourth through seventh grades, assisted by Miss Jessica Nau.

The two classes studied scenes and monologues from Shakespeare's plays.

Megan Cunningham explained, "Class is fun; I have learned a lot."

"Stage games are really fun and exciting," said MicAela Weber.

Jones arranged field trips to the Community Arts Center and to the Community Theatre League. The students enjoyed their field trips, saying that they learned a lot about acting and stage performances.

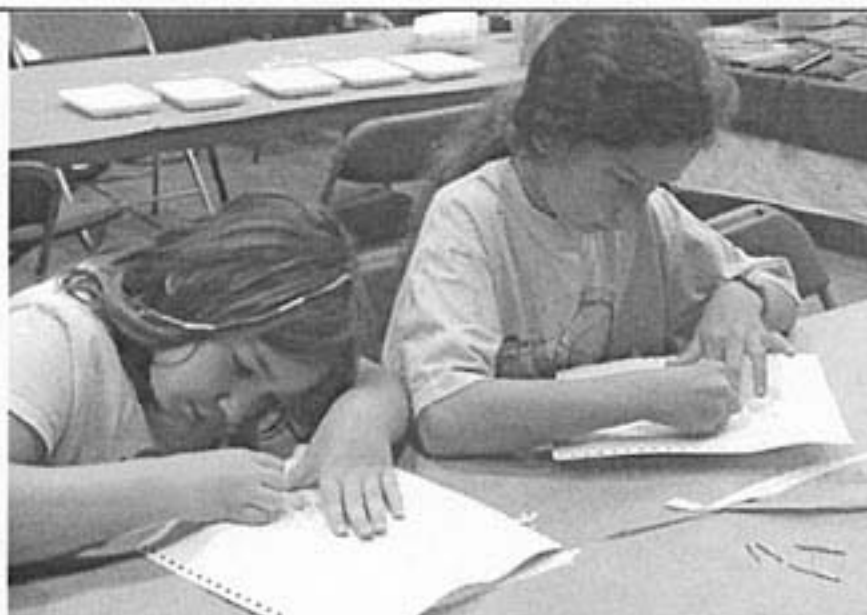
Today students from both classes are putting on one performance using excerpts from plays written by Shakespeare. They combined different scenes from *Hamlet*, *As You Like It*, *MacBeth*, and *The Taming of the Shrew*.



Anthony Kaiser rehearses his lines for the upcoming play. (Photo by Barrows)

The play starts at 9:15 a.m. in the amphitheater near the parking lot behind the Heim Building. If it rains, the performance will be held in the Fine Arts Building, room 107.

Anyone who wants to see these new rising stars is welcome to come watch. The classes' performance promises to be a showstopper.



Gwyn Wallace and Amanda Hampton carve out their Egyptian sculptures. (Photo by Knorr)

Mummies, Pyramids, River Nile Models

By Rebecca Hutson

ANCIENT EGYPT students were hard at work making River Nile models that are a frieze. This is carving into the plaster pyramids they made to learn what the Egyptians did and how they did them.

Ms. Stacie Lakatos has been teaching classes of fourth and fifth graders for four years. Lakatos said she enjoys teaching Ancient Egypt. She couldn't wait to see the Egyptian art the students created.

Gwyn Wallace said that she loved learning about the mummies. She wanted to learn all about Ancient Egypt.

Adam Rosenberg took this class because he was really interested in Egypt, and he liked playing the Egyptian games.

Amanda Hampton enjoyed playing with and making the clay balls with the beads in them.

Anthony Kaiser likes learning about ancient times, and his favorite part of the class was studying about the mummies.

Today they will be dividing the class into two teams which will play a game to see who learned more.

Parents are welcome to come and look around at their creative artwork in the Fine Arts Building, room 117.



Teacher, Ms. Lakatos, teaches some of her students how to play an Egyptian board game. (Photo by Knorr)

Clicking Candid Cameras

By Nuria Hunter

In CANDID CAMERA the students did a lot of fun things, such as making working cameras out of oatmeal cans, and working in a dark room.

Olivia Novak explained, "My favorite place to take pictures was downtown, and I loved taking pictures with the oatmeal can."

Participants had to bring their own SLR 35-mm cameras with two rolls of black and white 100 ASA, 36 exposure films to take photographs.

Students also experimented with Polaroid transfer images and sun prints as well as developing negatives and creating enlargements.

Corey Harvey commented, "This class was really fun because I

got to take pictures of a lot different things."

A special guest, Mr. Ralph Wilson from Streetlight Photography, came to show the class how to matt their own work.

Besides walking around campus, the class also went to Brandon Park



Ms. Carey shows her son, Jake, camera adjustments. (Photo by Van Auken)

and the downtown Community Theatre to take pictures.

Susan Barrows said, "My favorite place to take pictures was the Quad."

This class of students in the fifth through eighth grades is taught by Ms. Stephanie Carey.

Today a display of Candid Camera's students' photographs will be set up in front of the Heim Building.

Invent Something New

By Rebecca Hutston

YOUNG INVENTORS were busy at work making egg drops, mousetrap-powered cars, and even under water rockets! How neat is that?

Mr. Jim Rogers teaches the sixth through eighth graders how to be creative thinkers.

They went to the intramural field to shoot the water rockets they made. They pumped up two litter soda bottles, stood back from the launching pad, and then they counted down and blasted off into the sky. It went so high into the air, up and over the volleyball net that the wings fell off. It was cool to watch!

Angie Pritchett took this class because she likes to invent things and wanted to try something new. She said that her favorite things were the egg drop and the mousetrap-powered car.

Scott Schramm took Young In-

ventors to have fun building stuff because he likes inventing. He said his favorite thing was the egg drop.

Cassandra Flook said that her favorite thing was the mousetrap-powered car. She also took this class because it sounded like fun.

What's an egg drop? An egg drop is an experiment where a student puts an egg in a cup and then he attaches a parachute to the egg. Next he dumps the egg out of the cup and tries to keep the egg from breaking. I wonder how successful all the egg drops were.

What in the world is a fruit battery? Fruits are acidic; batteries use acid; therefore these young inventors used fruit acid to create fruit batteries. A catapult is a medieval war weapon.

To find out if the egg drops, fruit batteries, and catapults worked, stop in Heim Building, room 135. Parents are invited to see the projects today.

Webb Communications

*Depend upon
Webb Communications
for all your printing needs.*

**Webb Communications
One Maynard Street**

Phone: (570) 326-9322 Williamsport, PA 17701 Fax: (570) 323-8535