

# \*WORD\*on\*CAMPUS\*

Lycoming College for Kids/Teens

## Acting It All Out in Theater Exploration

By Lauren Vuocolo

"Which wrist watch is a Swiss wrist watch?" the **Theater Exploration** group was working on tongue twisters.

Their teachers, **Mrs. Bernadette Jones** and **Ms. Sarah Van Auken**, took the class on a field trip on Tuesday.

The field trip include the Community Theatre League. Students saw the access tunnel and the costume shop. They all had a fun time.

The Theatre Exploration group also traveled to the Scottish Rite Auditorium.

**Nuria Hunter's** favorite thing to do was "the tongue twists."

"I like the field trips," said **John Goetz**, and **Molly Serfass** said, "I like doing skits." Other fun things they did in class were short skits with buddies.

Students also learned about the theatre, improvisation, telling stories through performing, dressing up and reading skits to prepare for a final show.

Some projects the students have been working on are vocal and breathing exercises. They also tried to improve their storytelling techniques through performing arts.

Today they are performing their show and hope to go outside in the amphitheater if it does not rain.



Lydia Larson, Danielle Bailey, and Lindsey Stopper practice their lines in the college theater. (Photo by Betts)

## Art Around the World

By Melissa Brosius

**Global Art** is a class for fourth and fifth graders. Students learn to understand the view and concept of art from different countries around the world.

Students tried the techniques of Huichol (we-chol), which is a yarn painting of the Mexican Natives.

Teacher **Ms. Stacie Lakatos** explained that the class tried Batik, the Indonesian art of using wax and dyes to make a painting on cloth.

**Amanda Hampton** stated, "What I like best about this class is that it doesn't matter if it's perfect or not."

The class had a large amount of projects they tried to finish before today. Hopefully, the students were able to finish all tasks.

Visitors to Lycoming College for Kids/Teens Show Off Day can view projects in room 202 in the Fine Arts Building.



Colleen Burkhardt and Danielle Canfair mold their visions into sculpture. (Photo by Knorr)

## Sculptors with Skill

By Colleen Mahoney

While making a baby guinea pig out of clay, **Colleen Burkhardt** said, "I picked this class because it looked like a lot of fun, and I love art!"

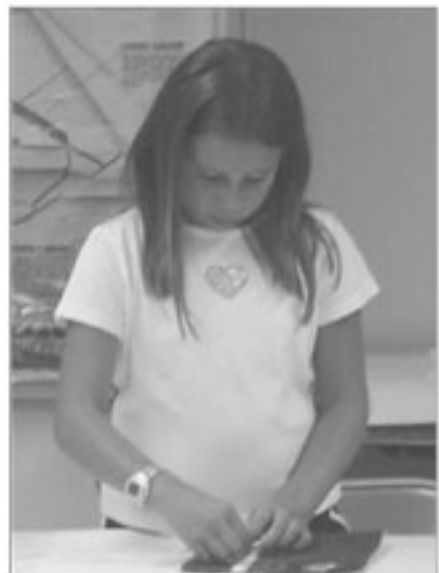
The students in **Skillful Sculpting** are in grades three through five.

"Sculpture is a very important art medium for all to know," teacher **Mrs. Elizabeth Downey** said.

Mr. Rob Pierce, an artist from Muncy, visited and talked with the budding artists

The class walked around the campus to look at sculptures on Tuesday and Wednesday, and planned to look at sculptures off campus.

Today an art show will be held in the Fine Arts building, room 118.



Meghan Cunningham works on her yarn project (Photo by Butler)

# Meet the Support Staff

By Emily Brunegg, Emily Petokas and Sarah Weber

Lycoming College for Kids/Teens doesn't just involve students; besides the director and teachers, 14 other people help to make this program work.

**Aaron Schmick**, a junior at Montoursville Area High School, likes eating BBQ ribs, listening to punk rock music, and playing basketball. This is his second year as an assistant, a job he got because his mom works here. "Chaos... running here and there... and making sure everything gets done" is his favorite part of his job.

Some of **Alisa DeDay's** favorite things are classic rock music, peanut butter cup ice cream, and the color pink. She recently graduated from Lycoming College with a major in biology.

**Emily Printzenhoff's** favorite kinds of music are classic rock and jazz, which she loves to listen to. She likes to eat Italian food, and her favorite color is red. She is a graduate from Meadowbrook Christian School. She works here because, "it's a great program, and it's a great experience."

**Kristian Camero** likes to listen to classic rock and jazz music as well. His favorite food is "steamed mini-brussel sprouts with butter and salt." His favorite color is green. He is currently a junior at MAHS, but he became a volunteer for CFK because his mom works here. Like DeDay, his favorite subject is science. His advice to the students is to "try everything you are allowed to do."

Standing at 6'3", **Colin Beatty** is the tallest support staff member. He likes pasta, rock and jazz music, and snakes. He enjoys working for CFK because he participated in this program for four years when he was younger. A 2003 graduate of Bishop Newman, his favorite subject is art.

**Ken Printzenhoff** is head of the CFK security. Printzenhoff likes football, eating steak, and proudly says he is afraid of nothing. He admits, "The more I solve here, the less I hear about it at home." He is married to the assistant director, Laura.

**Laura Printzenhoff** has been working for the CFK program for three

years. She is the clerical assistant who organizes and processes everything on the computer. Her favorite color is red, and her favorite food is sushi.

A skilled journalist, **Lou Hunsinger Jr.** admits he gets embarrassed when he makes mistakes when writing articles. Hunsinger is a volunteer and a good friend of the director, Robin Van Auken. He likes to eat teaberry ice cream. His favorite sport is baseball, and Lou has written two books on this fascinating subject of local interest.

**Hena Ahmad** is a graduate of Lycoming College. She has been involved in CFK for four years. She likes to eat chicken. Ahmad likes track, volleyball, TV, and reading. She says, "You can't stop moving. You have to constantly be a part of something... [CFK encourages you to] find out what you are better at."

Volunteer **Kyle Forsburg** is a junior at South Williamsport Area High. He likes to eat rocky road ice cream. Navy blue is his favorite color; his preferred sport is soccer, and science is his best subject. He enjoys volunteering for CFK because he "gets to interact with kids, and [it] keeps me active during the summer."

**Stephanie Betts** is a volunteer helping with the Junior Journalism class. She is a senior at MAHS and is using the program for her senior project. Her favorite school subjects are Spanish and journalism. Betts enjoys painting and the movies *Beauty and the Beast* and *Moulin Rouge*.

**Ty Butler**, a senior at MAHS, also volunteered to help with the Junior Journalism class. His interests include history, the actor Robin Williams and pasta primavera. He thinks the greatest invention is the microwave.

**Sarah Knorr** is volunteering in the Junior Journalism class for her senior project at MAHS as well. Knorr likes pasta and is a history buff. She hopes to visit Germany someday. Her favorite movie stars are Jim Carrey and Kate Hudson.

Last, but not least, **Rachel Ward** has volunteered with the Junior Journalism class for three years to help with her Curran scholarship requirement of 260 hours of service.



After the morning rush, the crew takes a much deserved break (Photo by Betts)

Ward is a junior at Wilson College. Her interests are art history, and the movie *Forrest Gump*, along with indulging in double stuffed Oreos. She has a fear of expired milk.

As you can see, it takes a lot of people to make this program possible, and we are thankful for their hard work and dedication.

## Lycoming College for Kids/Teens 2004

wishes to acknowledge its faculty and staff and their energetic support. Without them, this enrichment program wouldn't happen!

**Director:**  
Robin Van Auken

**Assistant Director:**  
Laura Printzenhoff



**Teachers:** Rebecca Bastian, Virginia Breining, Stephanie Carey, Darlene Connelly, Elizabeth Downey, Bernadette Jones, Christine Kindon, Stacie Lakatos, Brenda Larson, Julie Marzaccato, Jim Rogers, Micki Rebeck, Sean Reese, Pamela Tabatabai, Rae Temple, Sarah Van Auken, Sharon Weigle, Melissa Wood, Brandon Zarzychny

**Support Staff:** Hena Ahmad, Colin Beatty, Alisa DeDay, Emily Printzenhoff, Aaron Schmick.

**Volunteers:** Stephanie Betts, Ty Butler, Kristian Camero, Sara Downey, Kyle Forsburg, Lou Hunsinger, Sarah Knorr, Haley Lorson, Ken Printzenhoff, Rachel Ward

**Lycoming College Faculty & Staff:** Dr. John Piper, Dr. Mel Zimmerman, Doug Kuntz, A. J. LeViere, Ben Pelipesky, Dr. Dave Fisher, Jeff Baird and security staff, Molly Costello, Steve Caravaggio, Diana Cleveland, Diane Salamone and the IT staff, Esther Henninger, Laura Johnson, Joyce Wilson, Lynn Estomin, Robert Griesmer, Amy Golahny, Jan Ogureak, Marilyn Smith, Ric Cowher, Dr. Jerry Allen, Michelle Jones, Patricia Bausinger, Salvatore Zangara

**The Community:** Mollie Eliot, Lisa Deemy, Dave Bross, Shelly Budinger, Shirley Snyder, Shelly Mazzante, Seth Mazzante, Ethan Hershey, Lycoming County Historical Society, B&S Picture Frames, PA Game Commission, Science Center of Pinellas County, North Central Chapter 8 Archaeology Chapter, Maximum Fitness and Nutrition & YMCA

# Do You Have an Eye for a Spy?

By Sarah Weber

"I like to read mystery books," said **Olivia Caringi** when asked why she took the mystery-solving course for students in grades third-fifth.

**Be a Detective** examines how modern crime investigators use scientific discoveries to gather evidence, clues, and analyze data.

The students learn skills in logic, inductive and deductive reasoning, data collection and analysis.

Participation, observation, and detective skills are also taught in the

class, according to the course description.

Teachers **Ms. Rae Temple** and **Ms. Virginia Breining** explained that they have ventured on many scavenger hunts around the school recently.

**Emily Tolliver** stated, "Scavenger hunts have been the favorite part of the class."

**Alexa Martin** exclaimed, "I like to solve mysteries," when explaining why this class appealed to her.

**Caleb Vuocolo** chose this class

because he "likes doing stuff like projects."

Students also visited "evidence scenes" created by the teachers.

Groups then put their thinking caps to work and tried to solve the mysteries.

Learning about finger printing and creating their own Identikit were other fun activities in **Be a Detective**.

To see the mysteries the students solved along with their projects, check them out in room 111 in the Heim Building today.



Tess Marshall and Noria Hunter use their detective skills to solve a mystery (Photo by Betts.)

# Archaeology Class Discovers the Past through Artifacts

By Melissa Brosius

The **Archaeology** class for teenagers, according to the course description is, "filled with fun activities such as surface collecting, map reading, gravestone etching, an actual archaeology dig and laboratory analysis of artifacts" for students enjoy.

The sixth through eighth grade **Archaeology** class was busy digging at the site of an old brewery that is located on campus.

Instructor **Sean Reese** invited me to join everyone on the dig so I could get a better feel for the class and share all their excitement in uncovering artifacts. Using trowels

and tiny brushes, the class was busy uncovering bricks, nails, shale, quartzite and plaster.

After filling their buckets with dirt and small rocks, the students sifted the rocks and dirt looking for any artifacts. While I was observing the students' work, they uncovered several pieces of bricks, some charcoal, and a single nail.

While student **Sean Connelly** showed me all the artifacts the class had uncovered, he said,

"Archaeology is the only destructive science, it's very stress relieving."

The class had two guests who did a Native American presentation. They also learned about Early American culture.

The class took a field trip to the Lycoming County Historical Society and Taber Museum, too.

This year the class dig was located by the Fine Arts building.

Today, their digs will already be filled in, but the artifacts are on display in Heim room 106.

## WORD on CAMPUS

was written and produced by the members of Lycoming College for Teens' Junior Journalism class.

Instructor:  
Mrs. Christine Kinton

Assistants: Stephanie  
Betts, Ty Butler, Sarah  
Knorr and Rachel Ward.

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Matthew Marzocco, Emily Petokas, Lauren Vuocolo, Sarah Weber (editor)

Lycoming College for Kids & Teens would like to send a special thank you to

◆◆◆**Roy's Bakery**◆◆◆

for their delicious contributions!



Nathan Marino and Mitchel Beminger dig and discover find. (Photo by Betts)

## Machine Making Made Simple

By Melissa Bronius

Automatic pianos, bridges, and windshield wipers were all being made in the **Lego Mechanics** class by fourth and fifth graders during first and second periods.

Instructor **Mrs. Darlene Connelly** guided the students through these intriguing projects.

When asked what he liked about the class, **Matthew Goetz** said, "I like helping other people when we get done first." He and partner **Josh Winett** had already finished their projects and were adding on to their pianos.

Connelly hoped that a friend who works in the machinery business

might come in and talk to the kids about his work. She also took her students on a walk around the campus looking for any simple machinery.

On Show and Tell Day the children picked machines that they had already made and added on to them in Heim room 204.

Connelly kept a tight class and had all the kids on a time clock to see which group could put away their Lego motors, rubber bands and gears the fastest.

All participants say that they loved this class and enjoyed building the "cool stuff."



Eli Weber and Jake Carey work together to build a Lego creation. (Photo by Betts.)



The Fantasy Fiction class poses for the camera (Photo by Betts.)

## Fantasy Fiction Fun

By J.R. Kustanbauter

Do you like fantasy? Do you like fiction? That's what the **Fantasy Fiction** class, taught by **Ms. Rebecca Bastian**, likes.

They do creative things like writing, reading, and drawing. The class is for students in grades three-five and is located in the Heim Library.

On July 21, 2004 they were writing stories as if they were other people and creatures. Everybody seemed to like the class. As **Katie Kustanbauter** said, "We have too

much fun!" The whole class agreed.

When asked about what they did in class, **Annie Evans** replied, "We write short stories and draw." They created all kinds of stories from scary stories to mysteries.

**Caitlyn Falco** said, "I think it's the best because you get to use your imagination." **Erin Bailey** had something to say as well: "It's fun because it's quite amusing and you get to listen to other people's stories."

Today in Heim room 217 their writings are on display.

## Announcing the Grand Zoo Opening!

By Colleen Mahoney

"I love to draw, and I love this class!" exclaimed **Alanna Harding** about **Grand Opening of Zooland**.

In this class the second through fourth grade students chose five habitats: the Artic, Antarctic, Rainforest, Savannah, and Bureau Forest. They learned about the animals that live there and how to care for them.

They also created their own totally modern zoo.

**Davey Ludwikowski** said, "I love the art. I think it's the best part about this class!"

The teacher, **Mrs. Micki Rebeck**, planned to go to the Mayor Mary Wolfe's office. The Mayor will be coming to the grand opening to cut the ribbon to the new Zooland today.

**Crystal Vance** explained, "I only went to the zoo once in my life, and it is really fun to make your own zoo."

"I teach this class because I like working with kids, and animals interest me," stated Rebeck.

The Grand Opening of Zooland will happen today in the Fine Arts Building, room 116.

Alex Brooks creates an animal for her habitat. (Photo by Betts.)



## Awesome Animals

By Emily Brannegg

"I like the rainforest" said **Joey Passero**, when asked why he chose to take **Creatures of Habitat**. **Kirsten Sedlock** said, "The class sounded fun." This class, for students in grades 3-4, is taught by **Mrs. Pamela Tabatabai**.

Students in this class learned about animals and where they live.

They did hands-on activities such as scavenger hunts and making leaf print tee-shirts.

The class explored the environment and became familiar

with different species of wildlife. As part of this class, students learned about different animals habitats such as wetlands and woodlands.

The class took a special field trip to Brandon Park to look for animal droppings, and guest speakers came in to show birds and snakes.

Over the past few days, students have been building volcanoes using paper mache.

Today during show and tell day, the volcanoes will erupt.



Emily Wood puzzles over her project. (Photo by Marzucco.)



Zane Wagner decorates a door knocker (Photo by Marzucco.)

## Jaws of the First Century

### Prehistoric Sharks Excite Students

By Colleen Mahoney

**Mr. Brandon Zarzyczny** the teacher of **Prehistoric Sharks** and the student's are making molds of sharks that existed on earth before most modern life forms existed.

"I love sharks!" says **Tristian Jefferys**.

**Mr. Zarzyczny** said "I went to this class when I was little and I was a student helper for three years. This is a great program and it helps you."



Tristan Jefferys and James Hannan are big shark fans. (Photo by Betts)

Today the class will be showing their molds and the sharks they have been studied. Prehistoric sharks can be found in the Heim Building, room 220

## Smile! You're on Candid Camera

By Emily Brannegg

Do you like taking pictures? The kids in the **Candid Camera** class do! "I like cameras," said **Lauren Vuocolo**. "Because it seemed fun and I wanted to take pictures," said **Matt Marzucco**.

Students took pictures using a SLR 35mm camera with black and white film. They experimented with sun prints and matting.

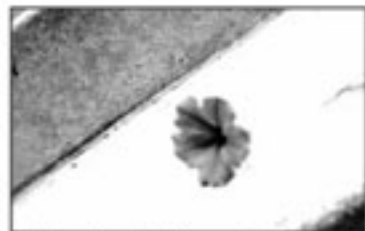
**Candid Camera** is taught by **Stephanie Carey**.

In this class, the students learned how to take pictures by panning, using Depth of Field, adjusting the shutter speed and the aperture.

They also learned to take action shots and pictures of different people or objects. Students were also taught how to focus.

Pupils recorded settings after every photograph to see if their settings were right, and how they could improve.

The class liked going on field trips. The kids got to go to a local museum to look at



Melissa Brosius's flower picture display

a photography exhibit. They also went to Brandon Park and downtown Williamsport to take pictures.

**Kevin Buckingham's** favorite part was "getting to take photographs."

**Ian Taggart** liked "going outside and taking pictures."

**Ralph Wilson** also came to do a demonstration about framing.

Today, for Show and Tell Day at Lycoming College for Kids/Teens, students will display their photos and their Polaroid transfers in 131 of the Heim.

## Working Out with Brenda Larson

By Lauren Vuocolo

Work out with a daily routine every week at Cardio Fun, an exercise class for fourth and fifth graders.

The co-ed group learned how to do different kinds of fitness each day with **Ms. Brenda Larson**, their teacher.

She tried to show them how important it is to keep their bodies healthy.

"I like going around to different places," said **Danielle Confair**. The cardio group went to the

football field as well as the track, and they played basketball; they also went jogging in the new recreation center and other places.

The class walked to Brandon Park, went to the YMCA and visited the Max Fitness Group, too.

**Katie Kustanbauter** said her favorite thing that they did was, "Play basketball!" They also did free weights, used equipment in the work-out room, and tried step aerobics.

Today they will be demonstrating what they learned in the basement of the gym.

## Having Fun Launching Rockets

By Emily Petokas

The sixth through eighth graders in **Aeronautical Engineering** have worked on many projects such as Alfa rockets, rubber band and paper gliders, kites, and baby bertha rockets.

**Mr. Jim Rogers** said he wanted to teach the teens because, "I thought this class would be a lot of fun."

"I get to teach and learn at the

same time." **Allison Kiernan McCauley** took the class because, "My brother did it and said it was fun."

**Mary Imgrund** said she wanted to take **Aeronautical Engineering** because her friend was taking it as well. **Ann Kaufman** said, "It sounded like fun."

Today, the students launch the baby bertha rockets in the intramural field at 10:30.

# THE PAGEMAKERS

By Matt Marzocco

Do you like writing? If you do, you are going to love the **Junior Journalism** class.

Fifth through eighth grade staff members created this eight page newspaper for all LCFK participants to enjoy.

The director, **Mrs. Robin Van Aulken**, exclaimed, "The newspaper is the highlight of Show and Tell Day."

The teacher, **Mrs. Christine Kinson**, said, "My group of students this year is wonderful. I am always amazed that we can produce such a fine souvenir of this fantastic program in less than 2 weeks. It takes much dedication and work on

the part of my talented assistants."

**J.R. Kustanbauter** said he had an excellent time writing the paper. "We had to write the articles and take pictures for the paper," he explained.

They practiced with a few sample interviews, and then they did a class interview with all the student helpers.

On Wednesday the class went on a field trip to the **WEBB Communications** building on Maynard Street where the *Webb Weekly* and this newspaper were printed.

On the last day of College for Kids/Teens 2004, the Junior Journalism class is handing out



The Jr. Journalism volunteers step out from behind the camera. (Photo by Weber.)

copies of the *WORD on CAMPUS* newspaper that they produced.

**Sarah Weber** currently is enjoying her second year in Junior Journalism. "Since I had so much

fun my first year of this class, I decided to come back again this year," she remarked. Her commitment has earned her the status of being student editor.

## Exploring, Enjoying Ancient Times

By Emily Petokas

The fourth-fifth grade students in room 202 in the Fine Arts building learned so much about pyramids, sphinxes and mummies.

What made them interested in the class called **Ancient Egypt**?

**Madi Amrom** said, "I like Ancient Egypt." "I like learning about it," said **Sarah Lamade**. "I like the way they explained it in the book," said **Greg Schneider**.

**Tory Jefferys** said, "I like mummies." **Daniel Hamm** and

**Bryan Loner** are interested in Egypt because they like pyramids and sphinxes.

**Alex Smith** said that he has books on that culture, and he likes to learn about it. The students made pyramids out of clay.

Their teacher, **Ms. Stacie Lakatos**, said they were going to be put in teams and play a game something like jeopardy today for the parents. The students definitely made wonderful projects. They seem to enjoy this class a lot!



Madi Amrom and Sarah Lamade learn about Ancient Egypt. (Photo by Betts)

## Messing Around with Science

By J.R. Kustanbauter

In **Supermarket Science** everyone loves to get messy making things like goo, putty and different types of play-doh.

**Adam Reinard** says, "I like it. I might pick this for double periods, if I can." They did surface tension last Thursday.

They didn't go on a field trip or have a guest speaker, but they didn't mind because they were having too much fun!

The class agreed **Supermarket Science** was a very enjoyable class. As **Danielle Bailey** said, "It's a lot of fun, and you get to do messy experiments!"

**Lindsey Stopper** stated, "It's messy and fun. The teacher is really nice, and it's great." The teacher, **Melissa Wood** says, "The kids are great, and they love their experiments."

The class is displaying their experiments for everyone to see in the Heim Building in room 113.



Carlisle Wishard partakes in a "messy experiment" (Photo by Betts).

# Young Inventors Have Fun Sky Rocketing to New Heights

By Matt Marzocco

The sixth through eighth grade **Young Inventors**, **Ty Marshall** and **Alison Kiernan McCauley** have been trying out their inventions and cartesianosian divers. They had one guest speaker,

Aaron Schmick, who is also the class's helper.

"We went to the soccer field to shoot off our rockets," Marshall explained. Today the Young Inventors are going to shoot off rockets and do

the egg drop on the intramural field at 10:30 am.

"This is a really fun class, and I'm glad I took it," said Marshall. "I'm glad I took this class because I like to invent new things," admitted Kiernan

McCauley.

"We're having a blast, and people next year should take Young Inventors," said the teacher **Mr. Jim Rogers**.

He also exclaimed, "Rockets ROCK!"

## Scrappin' Memories

By Sarah Weber

Do you have rolls and rolls of pictures just sitting around? Are there boxes of photographs from your family vacation five years ago? **Scrap-It** is the class to take!

Scrapbooking is a fun, easy, productive way to solve those problems. "I like to scrapbook," replied **Megan Coffman** when asked why she took this class for kids in grades 4-8 taught by **Mrs. Julie Marzocco**.

In this class you learn how to preserve your pictures, crop, mat, journal, and "jazz the pages up." The children learned how to preserve their pictures with vocabulary such as "acid-free," "lignin free" or "buffering."

Any memorabilia, paper, stickers, or pens used in the scrapbook need to be acid and lignin free. The pages also need to be buffered so the pictures will be protected. "I like cropping," agreed **Alisha Mayer** and **Meghan Cunningham**.

Cropping is making the picture look better by cutting or trimming it. The class learned how to use different templates to cut their pictures or paper into shapes such as ovals or circles.

They also found out that a paper trimmer can chop off any dead space or

an unwanted part of the picture. A corner rounder shapes the edges of pictures and gives them a nice clean look.

Many other cropping tools are mainly used for paper such as the 12-inch trimmer. This tool is used to cut paper into straight, wavy, and squiggly strips.

The punches also add a little pizzazz to the page by arranging the shapes (circles, squares, hearts, and octagons) into useful designs.

To attach a picture, the students used little adhesive stickies called photo splits. Although this is what the class mainly uses, there are also other adhesives you can use such as a tape runner.

**NO GLUE STICKS OR SCOTCH TAPE** are allowed!

Matting is a way to make special pictures pop out on a page. To mat, take colored paper and place it behind the picture only leaving a small rim for a little extra eye-catcher. You can also double mat, which is when you first mat a picture with one color, then mat it again with another that goes well.

You will remember special memories every time you or a friend or family member looks at this attractive album.

When you journal, the action in the picture is described as well as who is in it



Joshua Rieders and Jillian Hampton stop to smile for the camera. (Photo by Betts)

and where or when it was taken. This writing will help you remember that special occasion for years and years to come.

After the journaling is when the fun part comes. "I like to be creative," said **Jessi Solley**.

"Jazzing up" the album involves a lot of creativity. Stickers make the pages more decorative.

Today you can see the albums the Scrap-It students made in room 215 in the Heim Building.

## Bones, Fossils, Dinos,

By Emily Braunegg

Do you like learning about fossils and dinosaurs? If so, **Diggin' Dinosaurs** is the class for you!

"Well, I really like dinosaurs," said **Olivia Burgess** when asked why she chose this class.

**Kiah Richner** answered, "Because I want to learn about dinosaurs." **Diggin' Dinosaurs** is taught by **Mr. Brandon Zarzyzny**. Kids that took this class

## Oh My!

got to learn about fossils, dinosaurs, landforms, and volcanoes.

**Connor Bassett** says his favorite part is, "it's fun and we get to do stuff we don't usually do." "That we get to learn and it's fun," said **Jacon Moyer**.

The students were enthusiastic about learning and liked their teacher. They went to the fossil pit at the Montour Preserve. They mostly stayed on campus and did cool projects such as making dinosaur

fossils. Today, for Show and Tell Day, the class will display the projects and the fossils they dug up in Heim Building, room 220.



Kiah Richner and Colin Fausnough play with plaster. (Photo by Marzocco)

## Get Wild with Nature

By J.R. Kustambanter

In **Wild by Nature** the class does animal projects and, of course, nature. The class loves getting messy.

As the teacher, **Ms. Pam Tabatabai** said, "We've been told that we are one of the messiest classes and messy is good."

They work on interesting projects like making door hangers and stained glass. Everyone loves the class. **Alex Brooks** stated, "It's a really nice class. I'm

enjoying it."

Even though they didn't have a guest speaker, they are going to Brandon Park for a scavenger hunt. They have a lot of fun doing the projects.

**Ali Hintz** says, "It's really cool because we make lots of projects."

**Joshua Lloyd** said, "I'm learning a lot of things in this class. I'm enjoying it."

Today they're displaying their projects in room 135 in Heim.



Kaylora Thompson and Ali Hintz get "wild with nature." (Photo by Betts)

## Young Artists Show up DaVinci

By Matt Marzocco

"The Young Artists class painted pictures and did finger painting," said **Kaila Weber**. "I had fun doing this class."

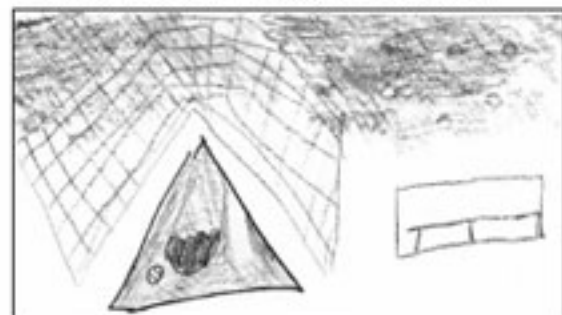
They had a guest speaker last Friday.

The second and third graders went on a field trip to a local art gallery this week.

**Ms. Micki Rebeck**, the teacher,

explained, "I have a great bunch of kids this year. They are very creative, and I get good ideas from them."

Mostly the class concentrated on shapes, drawings with markers, mixing colors, vegetable prints, and clay. For Show and Tell Day the students will display their excellent artwork for their parents and friends to see in the Fine Arts Building, room 116.



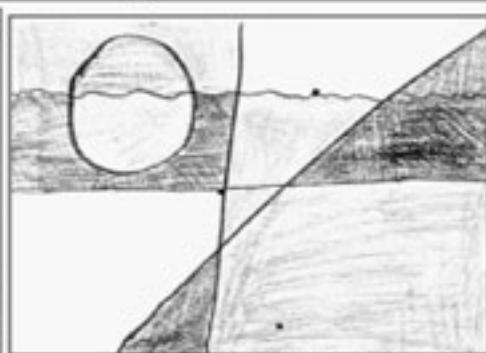
Olivia Burgess



Margaret Falco



Trec Rom



Stephanie Sorage



Emily Newcomer



Kaila Weber

## Watch Out Steven King: Here We Come!

By Sarah Weber and Lauren Inocelo

"My grandmother signed me up, but I was surprised and excited when I found out," explained **Colin Fausnaught** when asked why he took **Young Writers/Journey to Mars**.

This class for grades two and three was taught by **Ms. Rebecca Bastian**. Her students discovered how to write stories based on what they learned about poetry, setting scenes, the five W's, sequence of events, plot development, and revising.

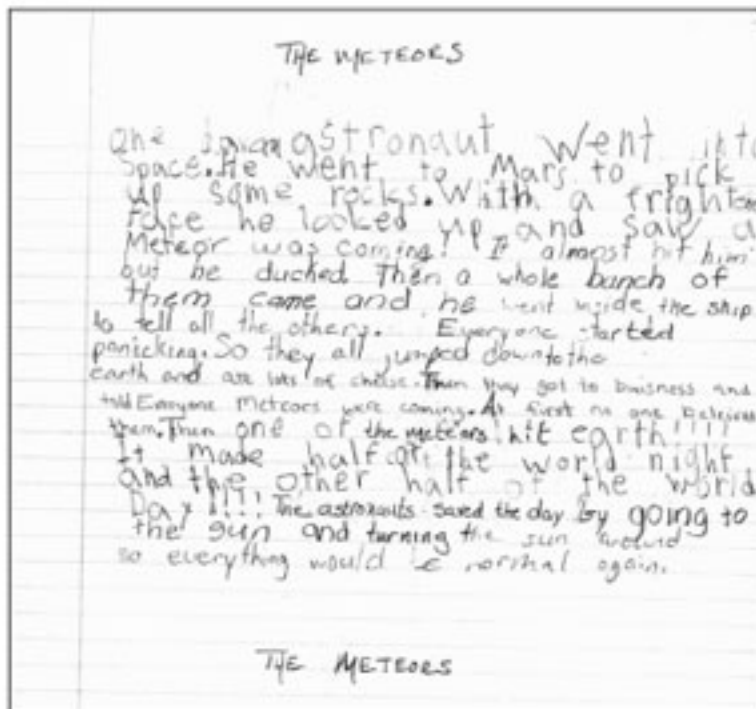
A way Bastian kept the kids' attention was to keep their hands occupied with "Galactic Ooze."

This way they could still pay attention to the lesson but not be bored. One example of the stories they did is an alternative of "Hansel and Gretel."

The main point of writing this story was setting the scene. The kids had to set the scene of their version of the classic on another planet.

"My favorite part is writing the stories," said **Carissa Flook**, which is good because they wrote a different story every day.

They're going to be constructing a book with all the kids stories to show on the last day and will be reading them during an author's tea held in room 217 in the Heim Building.



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