CHEM 152 N & 152NT  MWF 08:00AM-08:50AM and T 03:00PM-04:50PM
A science distribution course for the non-science major. This course introduces students to chemical principles, with an emphasis on organic chemistry. Topics covered include: the chemical composition of food, the chemistry of nutrition, and the physical and chemical changes that occur during cooking. Three hours of lecture and one two-hour laboratory per week. Not open to students who have received credit for CHEM 110.

CJCR 150 A  Intelligence Community Analytic Methods  MWF 9:00AM-10:05AM
When most people hear the words "Intelligence Community" they immediately think of James Bond, Satellite cameras, and Hi-Tech gadgets as seen in movies and described in books. In fact, real intelligence is a product of educated, innovative, and dedicated individuals just like you. They use Intelligence analysis as the process that provides the answers to strategic questions and judgments about the future. These analytical methodologies are also useful in your everyday life, because in utilizing those methods, you take in information and make judgments about the data, then take action to reach your goal. In short, it's how you conduct your life. The course will survey the various intelligence agencies, describe in depth the intelligence cycle, utilize intelligence methodologies, and apply those methods to everyday problem solving, critical thinking, and judgments made despite a lack of sufficient data. We will address how you personally think about problems and respond to the need to collect, evaluate and process the data. So here's your first test…"Should I sign up for this course or not?", and how did you make that decision? When you answer that question, you have taken the first step to understanding how you think.

FRN 426I A  Topic: Les Misérables  MW 2:00PM – 3:50PM
An in-depth exploration of Victor Hugo’s Les Misérables.

HIST 358 A  Early American Law & Society  MWF 12:45PM-01:50PM
This course examines the interaction between legal and social change in Early America from the colonial period through the "Age of Jackson." This course will examine both the substance of law (legal doctrine and judicial opinions) and society's use and reaction to that law. The course explores how everyday people thought about law and the government and in turn the degree to which those ideals matched the reality of what existed. Using primary and secondary sources, students will examine the different ways in which men and women, freedmen and slaves, frontier settlers and native peoples viewed and interpreted law and how law reflected and challenged their basic social, political and economic values.

HIST 457 A  Revel, Riot & Rebellion in Early America  TTH 9:45AM-11:35AM
This course is an in-depth look at the place of popular resistance in Early America. The course will focus on riots and rebellions in the 17th and 18th centuries in order to get a better understanding of the politics, society and culture of Early America. Native American and slave revolts will be explored alongside the riots and rebellions of European Americans. Throughout the semester students will develop a substantial research paper on a particular riot or rebellion drawing on academic interpretations and primary sources.

IMS 210A Scholars Seminar: Topics in Social Economics  TH 12:00PM -12:50PM
In this IMS seminar, students will explore topics in the field of social economics. Students will read articles and discuss economists’ views on the death penalty, discrimination, the environment, and other social issues. Prerequisite: Membership in the Management Scholars program of the IMS.
PHIL 340W A Topics: Homicide and War  MWF 2:00PM- 03:05PM
Under what circumstances, if any, may one human being kill another human being? We will consider abortion, self-defense, capital punishment, suicide, assisted suicide, dueling, assassination, and killing in war, as well as other topics. We’ll be especially concerned with the issue of whether it’s possible to develop a consistent and reasonable overall position.
Prerequisite: two courses in philosophy or consent of the instructor.

PHED 105 B Scuba Diving  MW 6:30PM – 10:30PM
Explore the mysteries of the underwater world – learn to scuba dive. Accept the challenge: it’s easy and fun. Taught by Professional Association of Diver Instructors (P.A.D.I.) certified teachers, this certified Open Water Diver course will provide the students with classroom instruction, pool training in the care and use of diving equipment, as well as water safety. Certification is permanent! Each class will involve classroom and pool work. Students must provide their own personal mask, snorkel, wet suit boots and power fins with adjustable straps and wetsuit gloves if the water is cold. These items may be purchased on the first day of class at a course discount. The first class will meet on Wednesday, January 8th from 6:30 to 7:30 p.m. in room G-40 of the Heim Bldg., followed by a swim test. All other classes will meet at 6:30 p.m. to 10:30 p.m. on the following Mondays and Wednesdays: March – 10, 12, 17, 19, and 24. Open water dives will be April 11 and 12.
Bring swimsuit and towel to first class. Cost $370.00.

PSY 352 A Health Psychology  MWF 02:00PM-03:05PM
This course will provide an introduction to the field of Health Psychology, which is concerned with the role of biological, psychological, and social factors in health and illness. The course will address the relevant research methodology and ethical considerations of four general topic areas: 1) attitudes, behaviors, and lifestyle factors affecting disease prevention and development, 2) stress and the related personality and social processes associated with disease development and progression, 3) long-term social and psychological implications of chronic illness and 4) the social and psychological factors involved in the illness experience.
Prerequisite: PSY 110 or consent of the instructor.

SCHOL 301 A Scholars: Thinking about thinking  T 12:00PM-12:50PM
This seminar is about how people think, from the science behind cognition to its practice by experts in their fields and everyday attempts to make sense of the world. Among more standard presentations and discussions, the seminar will feature episodes of modeling the habits of critical thinking in real-time responses to real-world situations and encourage participants to join in on the fun.

SPAN 426 A Topics: Twentieth and Twenty-First Century Spanish Theatre  TTH 9:45AM - 11:35AM
Dramatic (Re)visions of Spanish History
This course will study a number of Spanish plays by important dramatists including Federico García Lorca, Antonio Buero Vallejo, Fernando Arrabal, Rafael Alberti, Concha Romero, Carmen Resino, Ángels Aymar, Maite Agirre, and Teresa Calo. The selected works focus on key moments in Spanish history: the Roman invasion of the Iberian Peninsula (during the second century BCE); the events leading to the marriage of Isabel of Castile to Ferdinand of Aragón (1465-1469); Philip II and the defeat of the Spanish Armada (1588); the War of Independence (1808-1814); the Spanish Civil War (1936-1939); and the contemporary issue of Basque nationalism/terrorism. Classroom discussions will address themes such as the abuse of power, the conflict between corporate duty and personal desire, forms of heroism, and gender roles and diversity.
Prerequisites: Two Spanish courses at the 300 level, or consent of instructor.