

2014
2015

LYCOMING COLLEGE

PRESIDENT'S
ANNUAL

IMPACT

REPORT



**PRESIDENT'S
ANNUAL**

IMPACT

REPORT



A LETTER FROM THE PRESIDENT

Dear Alumni
and Friends,

During my second year in office, we continued to innovate and build momentum; and I remain optimistic and excited about the future of the College. We moved forward in implementing our Strategic Plan, continued to renew the physical infrastructure of the campus, and invested in our faculty and students.

The opening and dedication of the Lynn Science Center represents a spectacular addition to the college's physical plant. With its traditional Georgian architectural features, the building captures the look and feel of the College's historic quadrangle where the residential campus was brought to life. At the same time, the modern cutting-edge planetarium, classrooms and laboratories ensure that students and faculty have competitive facilities in which to teach and learn. In the Lynn Science Center, the past meets the future.

The renovation of Wesley Hall has stirred excitement on campus. The upper two floors have been reconfigured as suites and include lounges and kitchens to support the launch of the Intellectual Affinity Housing Communities. The ground floor houses first-year students enrolled in the College's new first-year seminar program. Five faculty members are partnering with students to shape the new programs.

The Lycoming faculty were highly engaged during the past year. In addition to teaching and mentoring our students, they have published books, written articles and made conference presentations. They have also served on task forces that designed the new Latin American focus for our archaeology majors, the Center for Energy and the Future, and the new Career Clusters model of career advising. We also hired nine outstanding new tenure-track faculty members to fill positions left open by retirements or departures.



Creating more enhanced academic experiences was a point of emphasis. With a grant from The Andrew W. Mellon Foundation, we developed a faculty-student research program in the humanities that complements existing collaborations in the sciences and social sciences. In total, 29 students used grants to conduct research with 15 faculty members during this past summer. Gifts from trustees funded 21 participants in the second annual Williamsport Internship Summer Experience (WISE), empowering students to blend their in-classroom learning with real-world experiences. We expanded study abroad options through an exchange agreement with Universidad Popular Autónoma del Estado de Puebla (UPAEP) in Puebla, Mexico, and completed memorandums of understanding with three universities in China and one in Switzerland.



Leadership development has also emerged as a point of emphasis. Trustee gifts have enabled us to hire a director and launch a pilot program in outdoor education and recreation with a focus on leadership development. At the same time, gifts to the Lycoming Fund have made it possible to launch a new leadership program in athletics and allowed the College to continue the popular Gettysburg Battlefield Leadership Experience.



As you will see in this report, the College achieved several fundraising records last year, and I am grateful to our alumni and friends who made those achievements possible.

I hope that you will enjoy the stories that follow. They illustrate

the spirit of innovation and sense of

Sincerely,

Kent C. Trachte, Ph.D.

President

DURING THE 2015 FISCAL YEAR
Alumni, parents
and friends collectively
contributed more than
\$4.9 MILLION TO
THE COLLEGE
with more than
\$1.2 MILLION
IN GIFTS
TO THE LYCOMING FUND



momentum that characterizes Lycoming College in 2015.

STUDENTS AND STARS SHINE BRIGHT IN NEW LYNN SCIENCE CENTER

The Lycoming community gathered

on Oct. 3 to celebrate the dedication of the new Lynn Science Center. The stately, three-story structure, which blends classic Georgian motifs with contemporary glass sheathing, is the first major academic building constructed on campus since the opening of the Heim Building in 1990. The center will serve as a catalyst to Lycoming College's reinvigorated programs in science and technology.

In his opening remarks, President Kent C. Trachte offered the imagery of a balance well-struck: "The Lynn Science Center both connects us to the history of the College and points us toward the campus of the future," and Provost Philip Sprunger's call to celebration echoed selected aphorisms by important scientific figures such as Copernicus and Galileo, Curie and Einstein. The ceremony featured a keynote address by Dr. Loretta Jackson-Hayes, associate professor of chemistry at Rhodes College, who spoke of the value of a liberal arts education in the formation of young minds eager to pursue careers in the sciences.

Additional campus speakers included Dr. Barbara Buedel, professor of modern languages and chair of the faculty, and Dr. Christopher Kulp, chair of the department of astronomy and physics, who addressed the design considerations that went into creating a collaborative and forward-thinking space: "The flexibility of our spaces will enable us to use new technology and pedagogical methods in the classroom, and will allow our labs to support new subfields, some of which may not even have been invented yet."

"Here, the philosophy has always been about learning science by doing science," said senior physics and mathematics major Jeremy Chobot '16, in his remarks on behalf of Lycoming's students. "I live just around the corner, and my window faces the Lynn Science Center. Since the first day that the building was open, I have never once looked out at the building and not seen people inside studying ... even long into the night and weekends."

“Here, the philosophy has always been about learning science by doing science.”

Thank you for your support!

ONLINE DONOR LIST

This year, the interactive online list allows you to search donors by name and class year. While you're there, check out our video feature, student profiles and financial information.

The secure site can be accessed at:

<https://www.lycoming.edu/presidentsreport/search.aspx>

Username: **Lycoming**

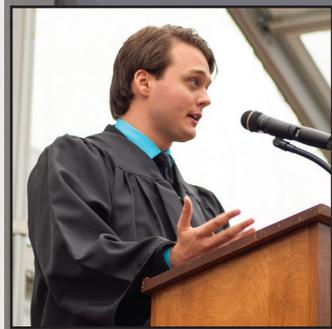
Password: **Give**



Dr. Loretta Jackson-Hayes



Dr. Christopher Kulp



Jeremy Chobot '16





Nuclear Fuel Cycle



Stanley Slotter '80, chair of the board of trustees, accepted the new building on behalf of the College from Peter '69 and Joyce Lynn whose generosity made the center a reality. Following the cutting of the ceremonial ribbon, guests were invited to an open house in the new center, which featured faculty and student exhibitions, planetarium shows and a reception.

Fit for the expanding needs of the rapidly-developing science and technology industries, the Lynn Science Center will be the vanguard of Lycoming's continued commitment to STEM education. Here, Lycoming students receive up-to-date training and practical experience with the latest in scientific methods and equipment, which paves the way to high-tech careers in places like NASA, research laboratories, the defense industry and other organizations eager to hire highly-prepared problem solvers.

"What is most exciting and important is the education that will take place within the walls of the building now and in the future," said Peter Lynn. "The center opens up new educational possibilities that will prepare students to continue to better our society."

The center brings under one roof the astronomy, biology, chemistry and physics departments, and will bolster the new astrophysics major. The building's design is replete with innovations from floor to ceiling that will further Lycoming's lab-based instruction culture. This teaching approach, which puts theories into practice, is at the core of the Lycoming science curricula, and gets students involved in significant research at the undergraduate level through faculty-assisted projects.

"The spaces in the building are very flexible, so we can implement the latest teaching and research techniques. It's not too much to say that this new facility has revolutionized what we can do here," said Kulp. "The design promotes collaboration of students and faculty in the classroom and the lab, and will lead to the kind of cross-disciplinary research that is really pushing the boundaries in the sciences today."

“The Lynn Science Center will be the vanguard of Lycoming's continued commitment to STEM education.”

SCIENCE
TECHNOLOGY
ENGINEERING
MATHEMATICS



“The support of so many donors shows the power of our loyal and generous alumni.”

A key feature of the new center is the Detwiler Planetarium. This advanced system's digital features provide almost unprecedented new teaching tools. Astronomical photographs from the orbiting Hubble telescope can be uploaded each day, and faculty can zoom in on images of celestial bodies and accurately manipulate their motions. This ability to scale and render as never before gives students the chance to grasp complicated astronomical concepts, and empowers faculty to immediately incorporate topics in the news in astronomy and space exploration into their lesson plans.

The building's expansive Cleveland Atrium, a glass-enclosed space that affords copious natural light to the interior for all who gather to work and study in the new center, was made possible by a second lead gift from trustees Jay Cleveland, Sr. and Jay Cleveland, Jr. '88, and their wives, Sandra and Mary.

“We gratefully thank each and every donor who helped in this outstanding project.”

THE POWER OF GIFTS GREAT AND SMALL

As planning for the Lynn Science Center progressed, Lycoming College reached out to alumni for help to fund the “Alumni Classroom.” The response was immediate and overwhelming, with alumni gifts of varying denominations adding up to nearly \$110,000.

The support of so many donors shows the power of our loyal and generous alumni, who help keep Lycoming a premier academic institution by providing vital experiential opportunities for students. We gratefully thank each and every donor who helped in this outstanding project.



LEADERSHIP GIFTS
PETER '69 AND JOYCE LYNN
HONORING THEIR EXCEPTIONAL
LEADERSHIP AND PHILANTHROPY

LYNN SCIENCE CENTER
NAMED IN RECOGNITION OF
PETER '69 AND JOYCE LYNN
HONORING THEIR EXCEPTIONAL
LEADERSHIP AND PHILANTHROPY

MAJOR GIFTS

COMMUNITY SUPPORT AND COMMUNITY BONDS

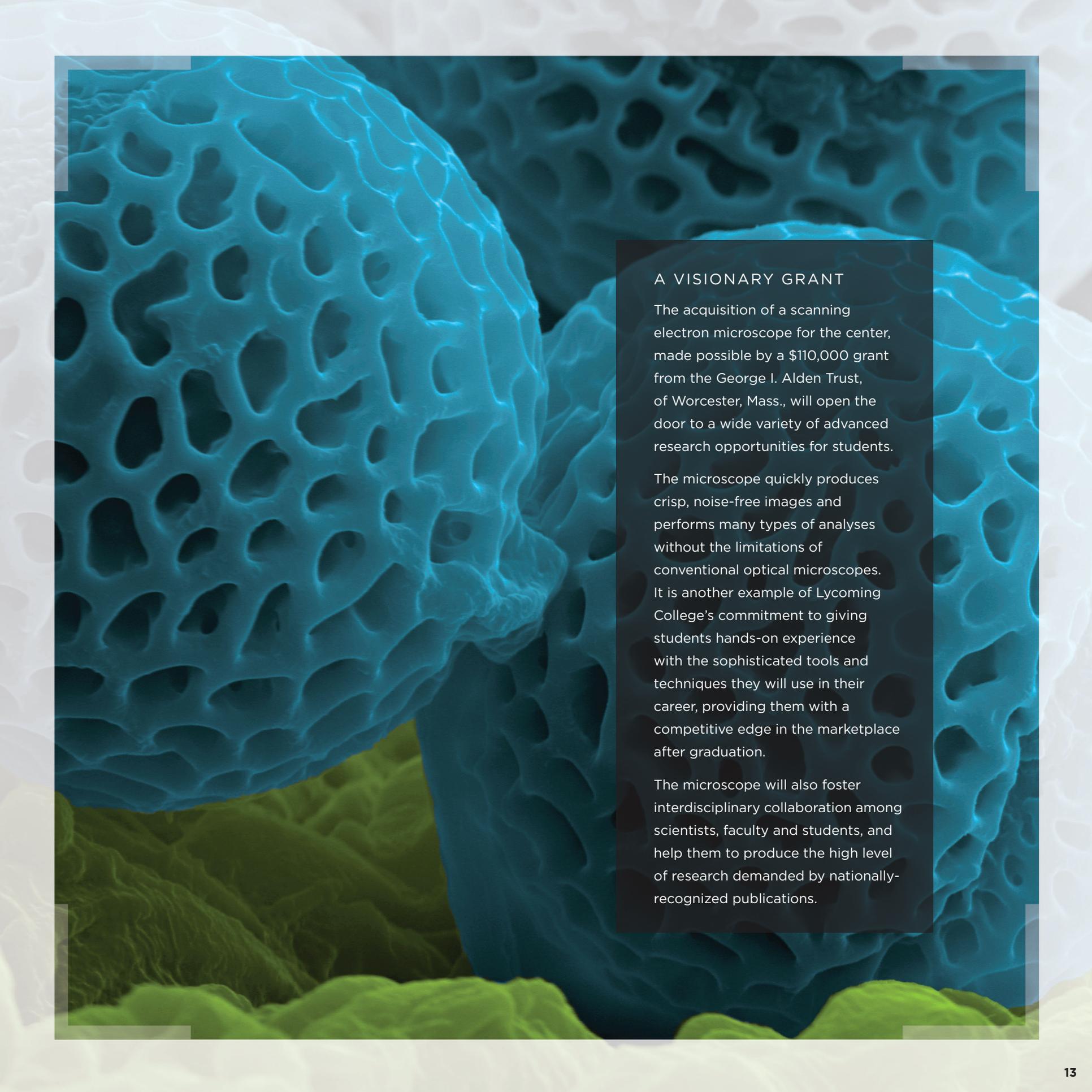


The First Community Foundation Partnership of Pennsylvania (FCFP) granted \$300,000 through its Williamsport Lycoming Impact Fund, making possible the purchase of a Spitz digital technology system for the Detwiler Planetarium.

An educational partnership centered on Lycoming County's K-12 schools will bring the county's students and teachers to the planetarium. To underscore this cooperative effort, the College is providing professional development resources for teachers, along with visual and participatory programs that are uniquely suited to the tech-savvy learning style of young students.

The planetarium will foster partnerships with local civic groups, clubs and preschools to furnish educational enrichment opportunities to the entire Williamsport community. "Collaborative regional opportunities in education are of great interest to the foundation. FCFP is proud to support Lycoming College through a project that extends their resources into the community," said Jennifer D. Wilson, the foundation's president and CEO.

“The planetarium will foster partnerships with local civic groups, clubs, schools and preschools to furnish educational enrichment opportunities to the entire Williamsport community.

A scanning electron microscope (SEM) image showing a porous, blue, spherical structure with a green base. The structure is composed of interconnected, rounded, cell-like units, creating a lattice-like appearance. The background is a light, textured surface.

A VISIONARY GRANT

The acquisition of a scanning electron microscope for the center, made possible by a \$110,000 grant from the George I. Alden Trust, of Worcester, Mass., will open the door to a wide variety of advanced research opportunities for students.

The microscope quickly produces crisp, noise-free images and performs many types of analyses without the limitations of conventional optical microscopes. It is another example of Lycoming College's commitment to giving students hands-on experience with the sophisticated tools and techniques they will use in their career, providing them with a competitive edge in the marketplace after graduation.

The microscope will also foster interdisciplinary collaboration among scientists, faculty and students, and help them to produce the high level of research demanded by nationally-recognized publications.

A portrait of Kerri Kuntz, a young woman with long brown hair, smiling warmly. She is wearing a black cardigan over a white blouse with a subtle pattern. She is seated on a floral-patterned chair in front of a large window with a wooden frame. The background shows a blurred view of trees and a building.

Kerri KUNTZ

“ I cannot begin to say how much I appreciate this. Without the scholarship, it would be almost impossible for me to attain my academic and career goals.

KK'17

2015 WARRIOR PROFILE

To call Kerri Kuntz an overachiever would understate her nature. A double major in accounting and finance, Kuntz is also pursuing an economics minor. As if that weren't enough, she intends to complete the 5-year accounting program, required by most states to become a certified accountant, in just four years. To do so, she took two courses this summer and worked two jobs to help support herself.

Kuntz is the recipient of this year's Cleveland Family Endowed Scholarship. "I cannot begin to say how much I appreciate this. Without the scholarship, it would be almost impossible for me to attain my academic and career goals," Kuntz acknowledged.

A regular on the Dean's List, Kuntz boasts a sterling 3.8 GPA and is seizing every opportunity to strengthen her skills and business savvy. She attended leadership programs at two accounting companies this summer, and is seeking an internship next summer with a major firm. "I've accepted an audit internship at PricewaterhouseCoopers for next summer and hope to eventually obtain a full-time position with them," she stated.

Kuntz also traveled to Europe with nine other students during the 2015 May Term to participate in the European Business Experience sponsored by Lycoming's Institute for Management Studies. The delegation visited Lloyd's of London, the European Parliament in Brussels and other business venues and cultural sites to learn more about international commerce and politics.

As full as her plate is, Kuntz still finds time to serve as treasurer of the Lycoming Environmental Awareness Foundation, an organization that works to inform and engage students around environmental and sustainability issues. "Our aim is to reduce unnecessary use of resources and save money," Kuntz said. "Last year we organized several activities to make our school and surrounding communities cleaner. We plan to build on that success by engaging even more students in the coming year."

Two years ago

the College initiated a strategic-planning process to identify ways to sustain, deepen and enhance the academic experience of our students. The planning process involved about half of the faculty and a significant number of our staff, all participating in working sessions that gathered data, expert opinions and community input. These working groups proposed compelling ideas for new programs and concepts for expanding our existing ones — programs that will propel our students into careers of significance and lives of meaning.

This broadly inclusive planning process culminated in our Strategic Plan, a vision for Lycoming that has created an air of excitement and a sense of optimism across the campus community.

ENROLLMENT

Lycoming College welcomed 377 new students to campus during its annual New Student Convocation on Aug. 21. The traditional ceremony, which marks the beginning of each academic year, was held on the college's upper quad near Clarke Chapel.

The class of 2019 includes 347 freshmen, 23 transfers and 7 international exchange students. Applications for admission increased by 2.7 percent over last year and we admitted 20 more students.

**CLASS OF
2019**

Lycoming College fosters a

377
NEW STUDENTS

347
FRESHMEN

23
TRANSFERS

7
INTERNATIONAL
EXCHANGE
STUDENTS

APPLICATIONS ▲
2.7%
OVER LAST YEAR

culture of innovation.





Whether measured in terms of geography, ethnicity or socio-economic background, the incoming class is the most diverse in the College's history:

- Historically underrepresented students comprise slightly more than 26% of the class.
- 24 students hail from Texas and six from California. (In 2012, we enrolled only two students from both states, combined.)
- Pennsylvania residents make up just 53% of the class, down from 61% in 2012, suggesting that Lycoming College has become a college with a national reach.
- Partnerships with KIPP, YES PREP, MOSTE, NOBLE Charter Schools, and SAY YES to Education resulted in 39 enrolled students from Chicago, San Antonio, Houston, Nashville, Baltimore, New York, Philadelphia, Newark and Memphis.
- Forty-seven percent of the class is Pell Grant-eligible. The College's historical mission of providing access to students who would not otherwise be able to afford the cost of higher education remains intact.
- Contrary to broader trends in higher education, our new class includes more men than women. Men comprise 53% of the class and women 47%.
- With our exchange students, the class includes 27 international students from 15 countries.

THE INCOMING CLASS IS THE MOST DIVERSE IN THE COLLEGE'S HISTORY

Overall, Lycoming's enrollment is adjusting to the major demographic trends affecting higher education. Fewer students are graduating from high schools in the Northeast and Mid-Atlantic and more are coming from California and Texas. This shift is mirrored in the entering class. Meanwhile, the number of Latino students

nationwide is growing, and that segment of the Lycoming student body is also expanding. There are also more international students studying in the United States, and the College

is focused on increasing the number of international students at Lycoming. Finally, as income inequality grows, so will the Pell Grant-eligible portion of the population, and the College is well-positioned to attract bright students from within that demographic.

39

STUDENTS ENROLLED FROM PARTNERSHIPS WITH KIPP, YES PREP, MOSTE, NOBLE AND SAY YES.

15

COUNTRIES REPRESENTED BY THE CLASS OF 2019

INTERNATIONALIZATION

Our 27 international students, seven of whom came to the College via exchange programs, represent nearly six percent of the Class of 2019.

Three of those exchange students are participants in a Brazilian government program called the Brazil Scientific Mobility Program. The program provides government-funded scholarships (which cover full tuition, room and board as well as living and travel stipends) to Brazilian undergraduate students for one year of study at colleges and universities in the United States. Scholarships are awarded to students focused in the science, technology, engineering and mathematics (STEM) fields. After completion of an academic year, the students return to Brazil to complete their degrees.

The College has also formalized relationships with several international universities. One such relationship is an agreement of academic cooperation with Universidad Popular Autónoma del Estado de Puebla (UPAEP) in Puebla, Mexico, where Lycoming alumnus Rafael Moreno Valle '91 serves as governor.

During his 2015 trip to China, President Trachte also signed memorandums of understanding with three universities: Henan University of Science and Technology located in Luoyang, Sias International University, also located in the Henan Province, and Southwest University of Finance and Economics in Chengdu, the fifth-most populous city in China. In addition to student exchanges, the agreements offer the possibility of having Chinese faculty spend a semester at Lycoming teaching Chinese language courses.

The number of Lycoming students who study abroad continues to grow. Twenty-eight students participated in three May Term travel courses this year and visited six countries in Europe: Austria, Belgium, Germany, Iceland, Ireland and the United Kingdom. Twenty-seven more participated in study abroad programs, Lycoming travel courses, and field experiences during sessions in Fall 2014 and Spring and Summer 2015, an eight percent increase over the previous academic year.

This past spring, Len Cagle, an assistant professor of German, and Christopher Jackson, assistant professor of music, took 11 students on a trip to Germany. German language majors were able to practice their language skills and music majors were able to hear period melodies played on rare pianos in use at the time the pieces were composed.



Elizabeth

GALLEN

“ Lycoming College has provided me with an exceptional learning environment, a very exciting social life and a home away from home.



2015 WARRIOR PROFILE

Elizabeth Gallen is the winner of the Kenneth E. Himes Endowed Scholarship for 2015. “I am honored. This scholarship will be an enormous help to me,” said Gallen.

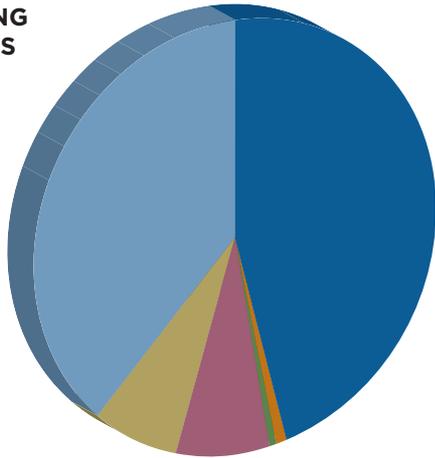
Majoring in corporate communications with a dual minor in human services and music, Gallen plans to graduate in the spring of 2017. A member and officer of all three Lycoming choirs, which perform a challenging repertoire of pieces locally and afar, Gallen won the Lycoming College Butler Choir Award in April.

As part of her Romantic German Music and Literature course last spring, Gallen traveled with her classmates to visit Mozart’s Salzburg, Schoenberg’s Vienna and the J.S. Bach Museum in Leipzig, Germany. “Lycoming College is a wonderful fit for me. Not only are the professors outstanding at what they do, the trip is a prime example of the many opportunities the College provides students to grow and learn.”

When not studying or touring with the choir, Gallen stays active on campus with a full slate of activities. She is a member of the Lycoming Buddies Club, which fosters one-to-one friendships with members of the Lycoming community with intellectual disabilities. “Lycoming Buddies has been a fantastic way to become more involved in the greater Williamsport community. By joining the group, I have met many amazing people — both the buddies and the Lycoming students,” she said. In addition, Gallen is a member of the Student Senate, Dance Club, and LEAF Environmental Club.

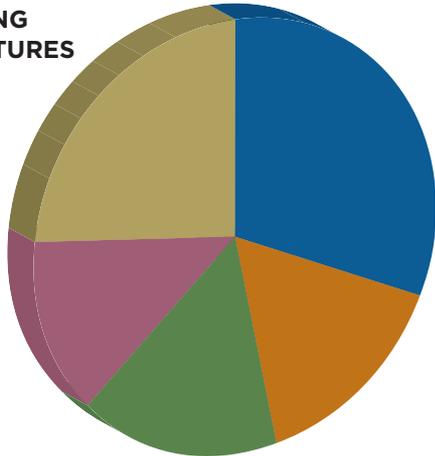
“Lycoming College has provided me with an exceptional learning environment, a very exciting social life and a home away from home,” she said.

OPERATING REVENUES
FY15



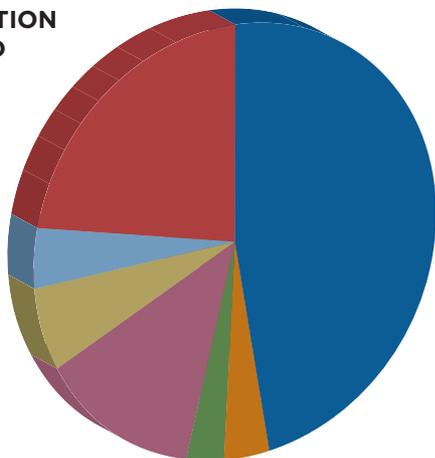
- 45.9%** **Tuition & Fees** (includes Pell grants, state grants, federal student and parent loans, etc.)
- .8%** **State Grants** (state grants to institution, not to students)
- .7%** **Federal Grants** (largely work study funding that flows through college to students)
- 7.5%** **Lycoming Fund & Private Grants**
- 7.1%** **Endowment Income:** based on a 12-quarter average and a board approved spend rate (up to 5%)
- 38%** **Auxiliary Services** (revenue from residence halls, food service and bookstore)

OPERATING EXPENDITURES
FY15



- 31.6%** **Support of Academic Programs** such as faculty salaries, academic departments, Snowden Library, information technology and tutoring
- 15.1%** **Student Services** such as admissions, athletics, counseling services, registrar's office, student life, financial aid office and community service
- 16.4%** **Institutional Support** such as administrative offices, safety & security, alumni office and human resources
- 13.6%** **Buildings & Grounds**
- 23.3%** **Auxiliary Services** such as residence halls, food service and bookstore

HOW TUITION WAS PAID
FY15

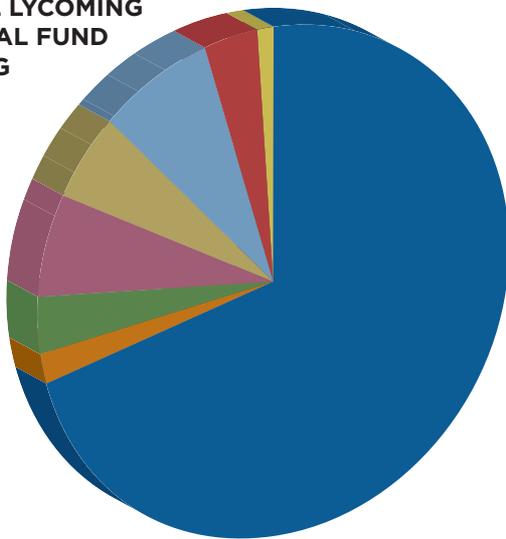


- 47.7%** **Lycoming College Aid** (need-based and merit aid provided by Lycoming College, funded in part by the Lycoming Fund and endowment)
- 3.7%** **Federal Grants** (need-based grants from federal government)
- 3.0%** **State Grants** (need-based grants from state government)
- 13.4%** **Federal Loans to Students** (federal loans based on need)
- 6.3%** **Federal Loans to Parents** (federal loans based on need)
- 4.5%** **Commercial Loans** (alternative loans not based on federal financial aid system, but based on credit)
- 21.8%** **Parental Support**

Percentages may not add to 100 percent due to rounding.

2014
2015

**TOTAL LYCOMING
ANNUAL FUND
GIVING**



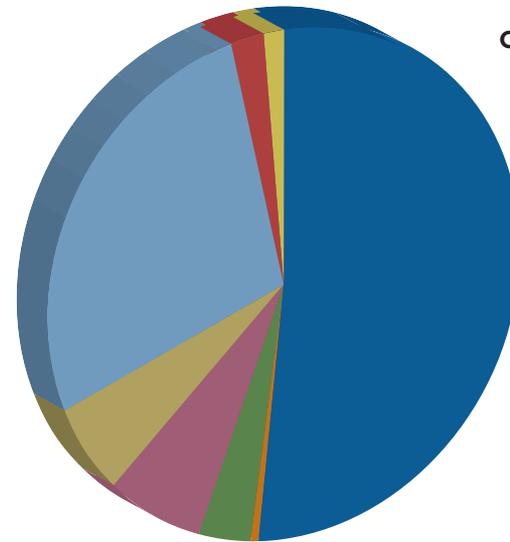
	ALUMNI	\$870,709
	PARENTS	\$24,083
	PAST PARENTS	\$43,128
	INDIVIDUALS	\$78,637
	CORPORATIONS	\$66,491
	FOUNDATIONS	\$91,400
	MATCHING GIFT CO.	\$45,410
	ORGANIZATIONS	\$11,720

TOTALS \$1,231,578

FIVE YEAR COMPARISON • LYCOMING ANNUAL FUND		
YEARS	ALUMNI DONORS	ALUMNI PARTICIPATION
2015	2739	23%
2014	2577	21%
2013	2642	18%
2012	2567	18%
2011	2703	19%

2014
2015

**TOTAL OVERALL
GIVING**



	ALUMNI	\$2,564,766
	PARENTS	\$24,133
	PAST PARENTS	\$168,634
	INDIVIDUALS	\$342,998
	CORPORATIONS	\$314,662
	FOUNDATIONS	\$1,356,887
	MATCHING GIFT CO.	\$110,510
	ORGANIZATIONS	\$55,930

TOTALS \$4,938,520

FIVE YEAR COMPARISON		
YEARS	ALUMNI DONORS	ALUMNI PARTICIPATION
2015	2894	24%
2014	2743	23%
2013	2781	19%
2012	2742	19%
2011	2823	20%

THE PHYSICAL PLANT

- Lynn Science Center officially dedicated on Oct. 3 — our first new academic building in 25 years.
- Construction of the Yamaha LC4-based wireless piano lab for group, pair and individual instruction — thanks to a gift from Dr. Charles Getchell, Lycoming is the first college to implement this technology.
- Remodeling of the theater design studio in the Academic Center — thanks to a gift from the estate of Otto Sonder '46.
- New windows in Asbury Hall — continuing our upgrades for energy efficiency.
- Wesley Hall renovations — tailored to Affinity Housing.



AFFINITY HOUSING COMMUNITY

To integrate residential life with academic life, the College has established residential campus communities in which students and faculty mentors explore thematic academic interests beyond formal classroom boundaries.

Two Affinity Housing Communities are located in newly renovated Wesley Hall. The hall now includes a seminar room, community kitchens and lounges on each floor, alongside living suites for three or four students with shared private bathrooms, and an elevator to provide access to all floors for mobility-impaired students.





The Equality Affinity Housing Community is mentored by Professors Sandy Kingery and Susan M. Ross, and is designed to promote equality across six social categories: race/ethnicity, social class, religion, gender, sexuality and disability. Students take turns leading bi-weekly discussion groups throughout the semester that focus on one or more areas of equality, such as employment discrimination issues for people with disabilities, the process of transitioning for transgender students, and issues of equality in high school sexuality education classes.

As part of their program, the group invited two speakers to the college in Fall 2015. Phil Tiemeyer, Ph.D., discussed the history of male flight attendants in relation to gender employment equality created by the 1964 Civil Rights Act, and deaf rights activist Rikki Poynter shared the challenges faced by those with an invisible impairment.

Alfonce

MUTUKU

“ With the continued support of others, I’ve been able to achieve more and work toward my dreams.

2015 WARRIOR PROFILE

Alfonce Mutuku is a criminal justice major from Hyattsville, Maryland, who aims to pursue a career in cybersecurity. Someday soon he will be defending computer networks from intruders. In the meantime, on the soccer field, the rangy striker is giving defenders fits, popping up in places they would rather not see him. Appearing in 17 games, Mutuku helped Lycoming's men's soccer team achieve an incredible record last year (15-3-3).

Off the field, Mutuku, now a junior, is carrying a double minor in computer science and French along with his major, and last summer he was selected for the Williamsport Internship Summer Experience (WISE). Paired with the Lycoming County Department of Children and Youth, he got an inside look at an agency that works to redirect the lives of troubled kids. "Seeing the social work that goes along with criminal justice was fantastic. I'll be able to apply what I learned to my future positions."

As the Mazie E. Ulmer Endowed Scholarship recipient for a second year, Mutuku is making the most of it, earning a spot on the Dean's List and a 3.5 GPA as a sophomore. "This scholarship has brought me new opportunities," said Mutuku, who is member of the Black Student Union and a brother in the Lambda Chi Alpha fraternity. "Last year I was able to engage more within the Lycoming community so I could grow academically and personally."

During the summer, Mutuku worked as a student orientation staff leader, helping incoming freshmen transition to life at Lycoming. "With the continued support of others, I've been able to achieve more and work toward my dreams. I am blessed to receive the help that I have, and enjoy giving my support to others where I can."



FIRST-YEAR SEMINARS

The College has implemented a required first-year seminar program to increase the sense of community among first-year students, improve retention and better prepare students to engage the curriculum. Faculty members have developed an intriguing group of courses ranging from topics on the civil rights revolution and the biology of nutrition, to the “Mathematics behind Games and Gambling” and “How Groundbreaking Technologies Impact Social Relationships.” Further, as a pilot program, the College has mirrored the concept of the Affinity Community Housing project, renovating Wesley Hall to house residential first-year seminars on the building’s first floor.

As part of her first year seminar on “Race, Crime and Wrongful Conviction: A Look at the Central Park Five Case,” Professor Kerry Richmond took her first-year seminar students to New York City this fall to meet with one of the members of the Central Park Five and with a staff member of the Innocence Project, the organization that worked to exonerate the five men.



STUDENT RESEARCH

During this past summer, 29 students conducted research with 15 faculty members. They included Mellon Fellows, recipients of student research grants, and students funded through faculty grants. The faculty members represented the departments of biology, communications, sociology and anthropology, history, English, economics, criminal justice, philosophy, and chemistry.



At the request of Art '59 and Joanne Haberberger, funds from their existing endowments have been reallocated to create the Haberberger Research Scholar program and to enhance funding for the existing Haberberger Fellows program. Between the Mellon Fellowship and Haberberger funds, we have more than doubled student-faculty research opportunities available for all fields of study. Dozens of students have learned how to take a simple hypothesis, analyze existing data and develop sophisticated test methods to add to the body of research on a particular topic.

Additionally, two bequest gifts have allowed for the establishment of the Collins Scholars program, which rewards those students selected as scholars in their sophomore year with a scholarship and eligibility for funding to complete an enhanced academic experience, such as an internship, research project or study abroad.

Chemistry students researched a mind-boggling array of topics. Rory '14 (left) and Christopher '14 McAtee, chemistry majors and brothers, completed honors projects as Haberberger Fellows. Christopher's Fall 2014 research with Dr. Chriss McDonald focused on "Expanding Frontiers of Samarium Diiodide Chemistry: An Investigation of Anionic Ureas as Reaction Activators," and Rory's research with Dr. Holly Bendorf in Spring 2015 resulted in his thesis "Investigating the Rapid Preparation and Functionalization of Medium-Ring Heterocycles." Both are pursuing their doctorate degrees at the University of Michigan.





Judith EVANS

“ Working for a Fortune 50 company was a great experience, and I gained a sound foundation in how managed health care works.

2015 WARRIOR PROFILE

News that she had earned the Richard and Marilyn Myers Endowed Scholarship hit home for Montoursville's Judith Evans, as she is responsible for financing her own way through college.

The Myers scholarship will assist Evans, a French major with a political science minor, in completing her senior year at Lycoming. "I chose Lycoming not only for the strong academics, but also for the kind people who are on campus, and the people who support the College. It always seemed to me to be a special school in that regard — a place where people really care about each other — and the longer I am at Lycoming the more I see that it is true."

Evans maintains a superb academic record, and is a member of three honor societies, Gamma Sigma Alpha, Phi Sigma Iota and Pi Sigma Alpha. She is also a member of the Gamma Delta Sigma sorority, and serves as vice president of the Lycoming College Republicans Club.

This summer, Evans worked as an associate in the regulatory affairs department at Aetna in Harrisburg. "Working for a Fortune 50 company was a great experience, and I gained a sound foundation in how managed health care works," she recalled.

Last year, Evans took advantage of the opportunity to study abroad for a semester, attending the Université Stendhal in Grenoble, France. The immersion into the French language and culture opened her eyes to the potential of working internationally in the future. "I fell in love with learning new languages and travel," she recounted. "Because of the experience, I decided that after college I will look into jobs abroad, either teaching English or with a company that needs my particular set of skills."

CENTER FOR ENERGY AND THE FUTURE

A task force led by Professor Jonathan Williamson of the department of political science has completed its report that includes recommendations for establishing a Center for Energy and the Future. The process of implementation, which will take several years, will begin during the 2015-16 academic year.



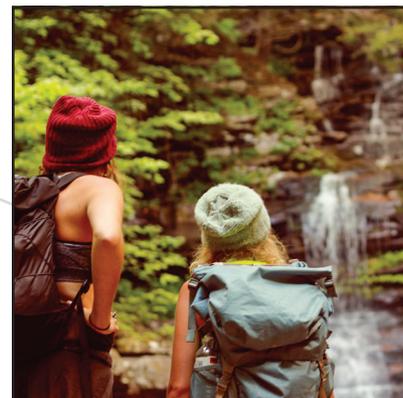
ARCHAEOLOGY

The College continues to expand the scope of our nationally recognized program in archaeology with the hiring of Dr. Jessica Munson. Dr. Munson, a two-year visiting assistant professor, will build a Latin American track to complement the current Near East focus of the department. In collaboration with the state government in Puebla, Mexico, the College has submitted a proposal to Mexico's national archaeological authority to allow our students and faculty access to one of that region's active and important archaeological digs. Dr. Munson is in the early stages of developing her own site in Guatemala, to which our students will have access.



OUTDOOR EDUCATION

Funds from gifts by Lycoming trustees Mel Campbell '70 and Dale Krapf '67 are being used to explore and develop an outdoor education program. Mr. Justin A. Ellison was hired as director of the program in September.



CAREER CLUSTERS

The Career Clusters model continues to expand. By placing career advisors in the academic departments, the program will better prepare students and recent graduates as they compete for post-graduate opportunities.



INTERNSHIPS

The Williamsport Internship Summer Program (WISE) had a successful second year. Twenty-one students worked with 18 different businesses, government agencies and social services across Lycoming County. Trustees Stan Slotter '80 and Don Hughes '72 have graciously directed gifts to fund intern stipends in order to offset unpaid-but-valuable internship opportunities. The pair spent a day on campus this summer interacting with these students and observing the program.

More than 100 students participated in internships across all fields of study. Internships are available throughout the year, and the College is always seeking alumni or business leaders who can offer or recommend internships for our students.

SUMMER PROGRAMS

The College also hosted the second annual Lycoming College Prep Program funded by a grant from the AT&T Foundation. New trustee Mike Schweder '72, president of AT&T Mid Atlantic States, helped to identify and secure the grant funding. Eighteen rising high school seniors from schools across the country completed the two-week residential program at Lycoming College from July 11-25. The students included representatives from two local high schools, Loyalsock and Hughesville, and peers from Philadelphia, New York, Chicago, Texas and California who are enrolled in KIPP, MOSTE, NOBLE and YES Prep.

Senior biology major Jared Dickerson completed two internships with the Pennsylvania Department of Environmental Protection. He earned class credit for his spring internship by processing some 100 macroinvertebrate samples to help clear a year-old backlog at the agency, learning and following all state-required procedures to properly document the collection samples. During the summer, he sampled streams in more than 40 locations across the state, many never before tested, to serve as a baseline to help determine the ongoing health of these waterways.

A portrait of Katherine Redman, a young woman with long, wavy brown hair and blue eyes, smiling warmly. She is wearing a dark blue, textured sweater over a black top. The background is a blurred outdoor setting with green grass and trees with autumn-colored leaves.

Katherine

REDMAN

“ This scholarship means a lot to me and my family, and will enable me to complete my last year.

2015 WARRIOR PROFILE

For Katherine Redman, recipient of the Jane Castner Derr Henninger Endowed Scholarship, the award could not have been more timely. Family financial challenges put Redman's continued attendance at Lycoming in jeopardy. "This scholarship means a lot to me and my family, and will enable me to complete my last year. It has been vital," Redman said.

Redman, who grew up in the small Finger Lakes hamlet of Newfield, New York, was drawn by the warmth and academic variety that Lycoming offers. "I knew I wanted to go to a smaller college. After touring a number of colleges, I found the liberal arts focus at Lycoming to be impressive. Everyone at Lycoming was so welcoming that I couldn't see going anywhere else."

Redman, a major in business administration with a marketing track, is aware of the tough employment scenario she'll face when she graduates in the spring, and she is taking steps to cultivate a diverse portfolio of talents. "Corporate communications is a minor that overlaps with my business major, and something that will give me an edge in the job market," she explained. If things go her way, though, she will be the one doing the hiring eventually. "My dream is to be a CEO. I will work as hard as I must, and will not stop until I get there."

On campus, Redman is an enthusiastic volunteer with the Campus Activities Board, creating and working on events to benefit her fellow students. "In my first year, I participated in activities where I met friends I still have today. I love that Lycoming offers so many options for students. The variety ensures there is something for everyone, and no one feels left out."



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In July, the College was recognized by The Chronicle of Higher Education as one of the best colleges in the nation to work for in 2015. The College was honored in two categories, collaborative governance and confidence in senior leadership.

The nationally recognized KIPP Foundation named Lycoming as one of “Ten Colleges Doing Right by Kids.” Part of that recognition is due to the KIPP Charter Schools Endowed Scholarship Fund established in 2015 through the generous support of trustees Marshall Welch III and Peter Lynn, along with Lynn’s wife Joyce. This endowed scholarship is the first to be established at the College specifically for charter school students, and it further demonstrates the institution’s long-term commitment to making a first-rate education available to promising students.

These new recognitions complement our continuing credits as a top U.S. liberal arts college by U.S. News & World Report and Forbes.

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