EDUCATION ADVISING HANDBOOK

LYCOMING COLLEGE

LYCOMING COLLEGE

Department of Education

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EDUCATION DEPARTMENT CONTACT INFORMATION



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AREAS OF CERTIFICATION



Lycoming College offers the following certification programs approved by the Pennsylvania Department of Education (PDE):

Early Childhood Education

Grades PK-4

Secondary Education 7-12

- Biology
- Chemistry
- English
- Mathematics
- Physics
- Social Studies major in psychology, sociology, anthropology, economics, history, political science, or philosophy

PK-12 Certification Areas

- Art
- Music
- Modern Languages (French, German, or Spanish)
- Special Education (Can be obtained alone or as dual-certification with any of the above areas)

Certification

In addition to Lycoming College's requirements for an academic degree, candidates seeking teacher licensure in Pennsylvania must also meet all requirements set forth by the Pennsylvania Department of Education (PDE). Certification requirements are set by the state of Pennsylvania and subject to change. Contact your education advisor for current certification requirements. Successful completion of the program requirements and passing scores on the required certification exams allow students to be certified to teach in the specific content area. All certification programs require a 3.0 or better GPA at completion of program and graduation in order to receive certification. Reciprocal agreements among states allow students to become certified in states other than Pennsylvania by applying directly to the Department of Education in that state. In these states teachers can be hired with their Pennsylvania certificate and will have to meet the individual requirements for certification in that specific state.

REQUIREMENTS FOR ALL EDUCATION CERTIFICATION PROGRAMS

All items in a level must be met before a student can move on to the next level in the program. Aside from certification requirements set by the Pennsylvania Department of Education (PDE), decisions regarding a student's progression through the program are at the discretion of the Education department faculty.

Level 1 - Preadmission to the Teacher Certification Program

Complete Special Programs Form (Registrar's Website - Student Forms)

ENGL 106 or 107 - English Composition and PSY 110 - Introduction Psychology

Obtain clearances and submit copies to the education department. Maintain yearly updates, as necessary.

Understand that a cumulative 3.0 minimum GPA is needed for certification

Satisfactory achievement on Teacher Candidate Evaluations

Pass or meet exemption requirements for PDE basic skills assessments - PDE has waived this requirement through July 8, 2025

Sign Lycoming College education department Statement of Understanding

Complete a minimum of 48 credits

Level 2 - Admission to the Teacher Certification Program (Following successful completion of Level 1 requirements and sophomore year)

Achieve a minimum cumulative 3.0 GPA. Under certain circumstances students will be admitted with a GPA that falls between 2.8-2.99. Students with a GPA less than 2.8 will not be formally admitted into the program.

Satisfactory achievement on Teacher Candidate Evaluations

Apply for and complete interview for entrance into Level 3

Acquire two recommendations from outside of the education department

Begin preparing for PDE required teacher certification tests – you must pass these to be certified. Consult with your Education Advisor to determine the best time to take them.

Be prepared to pay the \$525 fee for EDUC 348 as part of the pre-student teaching semester

Level 3 - Teacher Education Candidacy

Achieve a minimum cumulative 3.0 GPA. Under certain circumstances students will be admitted with a GPA that falls between 2.8-2.99. Students with a GPA less than 2.8 will not be formally admitted into the program.

Satisfactory achievement on Teacher Candidate Evaluations

Continue preparing for PDE required teacher certification tests – you must pass these to be certified. Consult with your Education Advisor to determine the best time to take them.

Successful completion of pre-student teaching and student teaching semesters

Recommendations from cooperating teacher(s) and college supervisor(s)

Students earning a "C" or lower, in any education course, may be required to retake the course.

Level 4 - Teacher Certification

3.0 minimum GPA

Education exit process

Conferral of baccalaureate degree

Instructional I Teacher Certification through TIMS (PDE website)

Final transcript sent to Mrs. Colleen Fox, Administrative Assistant

Certificate issued by PDE

Successful completion of student teaching experience

Additional Teacher Certification Requirements and Information:

State-mandated 6 credits of English –3 credits in **composition** and 3 credits in **(American or British) literature** - these two courses must be offered by an English department. English credit awarded by Lycoming College for AP courses and/ or CLEP exams will count toward this requirement. Students who earned a score of "3" on their AP exam can use that to meet this requirement for certification but not for college credit. Students who need a course for certification only and do not need it for graduation credit need to consult with the Chair of the Education department for approval to take a course elsewhere.

State-mandated 6 math credits – these two courses must be offered by a math department and open to all students. Math credit awarded by Lycoming College for AP courses and/or CLEP exams will count toward this requirement. Students who earned a score of "3" on their AP exam can use that to meet this requirement for certification but not for college credit. None of these courses may be taken on a PASS/FAIL basis for this education requirement. Math 100 does not count as an education math requirement. Students must take an additional 2 credits beyond their 4 credit Math distribution requirement at Lycoming College.

Regular tutoring sessions for the ETS Core, PAPA, PECT and Praxis II, will be advertised throughout the semester and available upon request.

Certification Exams - Students are responsible for obtaining all necessary Pearson PAPA*/PECT, ETS Core Academics* & PRAXIS II registration information, requirements, and materials from the education department office in D207. It is suggested that all test registration be completed in the education office. Test preparation material is available online at http://www.pa.nesinc.com/Home.aspx and http://www.ets.org/praxis/prepare/materials. Information on registration deadlines and testing dates are available in D207 or can be found on the PDE website. See the education department administrative assistant for a list of required certification exams for individual certification areas.

EDUC 348 - There is a \$525 lab fee associated with this course.

(It is your responsibility to advise your parent/guardian of the lab fee.)

Please refer to the suggested sequence of courses included in this handbook as they relate to your specific certification program. Additionally, please meet with both your major and education advisors to keep your program updated.

Students denied admission to the Professional Semester have the right to appeal the decision to the Academic Standards Committee.

Clearances – The Pennsylvania Department of Education (PDE) and Lycoming College require all candidates to submit the following documents to the field placement coordinator upon entrance into an education program and before working with children during required field experiences. Information on how to process and obtain these clearances is available from the the field placement coordinator.

Clearance	Each Semester	Renew Yearly	Required Once
Act 114 (FBI report) • Register online/take registration form to center			
Act 34 (PA state police criminal history) • Complete online			
Act 151 (Child abuse report) • Complete online			
TB • Offered at the beginning of the fall and spring semester at Lycoming College			
Statement of Understanding • Available from your Education professor each semester			
Mandated Reporter Training			

COURSE REQUIREMENTS BY CERTIFICATION AREA



GRADES PK-4

Students seeking certification to teach under the Grades PK-4 certification should, as soon as possible, consult with the education department faculty and make their intentions known to their major department advisor so all requirements can be met before the Professional Student Teaching Semester. Please work closely with your major advisor and your education advisor to ensure that all required courses in both areas are completed.

Course Requirements:

A. Complete a Major: Students must complete a major in one of the following areas according to the requirements established by Lycoming College and the academic departments. Psychology, Sociology, OR Spanish.

B. Take the additional certification requirements:

- C English Composition
- C English Literature

🔘 Math – 6 credits:	1	_ 2
O ECED/SPLED 243D	Early Literacy Development (spring	g only)
ECED 340	Children and Math (spring only)	
ECED 341 ECED 341	Children and Social Studies (fall on	ly)
ECED 342	Children and Science (fall only)	
O ECED 344W	Literacy Learning in Early Elementa	ary Grades (fall only)
O EDUC 000	Seminar in Art, Music, Physical Edu	cation and Computer Activities (0 cr) (spring only)
O EDUC 215	Orientation to the Teaching Profess	sion (2 cr)
O EDUC 225	Teaching the English Learner (2 cr)	
O EDUC 348	Pre-Student Teaching Practicum (0	or) (semester prior to student teaching; \$525 lab fee)
O PSY 110	Introductory Psychology	
O PSY 120	Child and Adolescent Development	t
O SPLED 230D	Introduction to Special Education	
O SPLED 334	Advanced Topics in Learning & Beh Settings.	navior in General and Special Education

Professional Semester: (16 credits)EDUC 461Methods of Classroom Management (1 cr)EDUC 462Principles and Applications of PK-12 Assessment (1 cr)EDUC 465Professional Semester of Student Teaching (8 cr)SPLED 447Professional Development for the Inclusive Setting (6 cr)

**Students who do not pass, or submit proof of exemption from, the PDE required tests of basic skills by the start of their junior year will not be permitted to continue in the Education Program.

SUGGESTED COURSE SEQUENCE FOR GRADES PK-4 CERTIFICATION PROGRAM

Fall Term Student Teaching Plan

YEAR	FALL	SPRING
	PSY 110	ECED/SPLED 243D (spring only)
First-year student	English Comp/FYS	English Comp (if not in fall)
		SPLED 230D
	ECED 342 (fall only)	SPLED 334
Sophomore	EDUC 215 and 225 (2 cr each)	PSY 120
		EDUC 000 - non-credit (spring only)
Junior	ECED 341 (fall only)	ECED 340 (spring only)
Julior	ECED 344W (fall only)	EDUC 348 - non-credit \$525 lab fee
	EDUC 461	
Senior	EDUC 462	
	EDUC 465	
	SPLED 447	

Spring Term Student Teaching Plan

YEAR	FALL	SPRING
	PSY 110	ECED 243D (spring only)
First-year student	English Comp/FYS	English Comp (if not in fall)
		SPLED 230D
	ECED 342 (fall only)	EDUC 215 and 225 (2 cr each)
Sophomore		SPLED 334
Sophomore		EDUC 000 - non-credit (spring only)
		PSY 120
Junior	ECED 341 (fall only)	ECED 340 (spring only)
	ECED 344W (fall only)	EDUC 461
Senior	EDUC 348 - non-credit \$525 lab fee	EDUC 462
		EDUC 465
		SPLED 447

**Students who do not pass, or submit proof of exemption from, the PDE required tests of basic skills by the start of their junior year will not be permitted to continue in the Education Program.

All teacher candidates are required by PDE to take 6 credits in English Comp and English Literature, as well as 6 credits in Math.

SPECIAL EDUCATION PK-12 REQUIRED COURSES

Students seeking certification to teach under the Special Education certification should, as soon as possible, consult with the education department faculty and make their intentions known to their major department advisor so all requirements can be met before the Professional Student Teaching Semester. Please work closely with your major advisor and your education advisor to ensure that all required courses in both areas are completed.

Course Requirements:

A. Complete a Major: Students must complete a major in one of the following areas according to the requirements established by Lycoming College and the academic departments. Psychology BA, History, Sociology, OR Spanish.

B. Take the additional certification requirements:

- C English Composition
-) English Literature

1 2
Early Literacy Development (spring only)
Children and Math (spring only)
Orientation to the Teaching Profession (2 cr)
Teaching the English Learner (2 cr)
Literacy in the Content Areas spring only, (if pursuing dual certification in SPLED and ECED
take ECED 344W - fall only)
Pre-Student Teaching Practicum (0 cr) (semester prior to student teaching; \$525 lab fee)
Introductory Psychology
Child and Adolescent Development
Introduction to Special Education
Instructional Methods for Exceptional Learners (spring - even years only)
Assessment and Transition for Exceptional Learners (spring - odd years only)
Advanced Topics in Learning & Behavior in General & Special Education Settings
(plus recitation)

Professional Semester: (16 credits)EDUC 461Methods of Classroom Management (1 cr)EDUC 462Principles and Applications of PK-12 Assessment (1 cr)EDUC 465Professional Semester of Student Teaching (8 cr)SPLED 447Professional Development for the Inclusive Setting (6 cr)

**Students who do not pass, or submit proof of exemption from, the PDE required tests of basic skills by the start of their junior year will not be permitted to continue in the Education Program.

SUGGESTED SEQUENCE OF COURSES FOR SPECIAL EDUCATION PK-12 PROGRAM

Fall Term Student Teaching Plan

YEAR	FALL	SPRING
First-year student	PSY 110	ECED/SPLED 243D (spring only) English Comp (if not in fall)
	English Comp/FYS	SPLED 230D
Sophomore	EDUC 215 and 225 (2 cr each)*	SPLED 320 (spring even years) SPLED 331 (spring odd years)
	SPLED 334 and Recitation	
	ECED 344W (fall only) OR EDUC 338DW (spring only)	EDUC 348 - non-credit \$525 lab fee
Junior	PSY 120	SPLED 320 (spring even years) SPLED 331 (spring odd years)
		EDUC 338DW (spring only) or ECED 344W (fall only)
	EDUC 461	
Senior	EDUC 462	
Senior	EDUC 465	
	SPLED 447	

Spring Term Student Teaching Plan

YEAR	FALL	SPRING
	PSY 110	English Comp/FYS (if not in fall)
First-year student	English Comp/FYS	ECED/SPLED 243D (spring only)
-		SPLED 230D
	EDUC 215 and 225 (2 cr each)*	PSY 120 (or fall)
Sophomore	PSY 120 (or spring)	SPLED 320 (spring even years)
		SPLED 331 (spring odd years)
	SPLED 334 and Recitation	ECED 340 (spring only)
		SPLED 331 (spring odd years)
Junior		SPLED 320 (spring even years)
		EDUC 338DW (spring only) (if pursuing dual certification in SPLED and ECED, take ECED 344W)
	ECED 344W (if not EDUC 338DW)	EDUC 461
Senior	EDUC 348 - non-credit \$525 lab fee	EDUC 462
		EDUC 465
		SPLED 447

**Students who do not pass, or submit proof of exemption from, the PDE required tests of basic skills by the start of their junior year will not be permitted to continue in the Education Program.

All teacher candidates are required by PDE to take 6 credits in English Comp and English Literature, as well as 6 credits in Math.

COURSE REQUIREMENTS BY CERTIFICATION AREA

ART, MUSIC AND MODERN LANGUAGES PK-12

Lycoming College offers PDE Certification in the areas listed hereafter. Students seeking certification in a specific area of PK-12 education are expected to choose their academic major in that area. Please work closely with your major advisor and your Education advisor to ensure that all required courses in both programs are completed.

SUGGESTED COURSE SEQUENCE FOR PK-12 CERTIFICATION AREAS

Fall Term Student Teaching Plan

YEAR	FALL	SPRING
First-year student	PSY 110 English Comp/FYS	English Comp (if not in fall) EDUC 215 and 225 (2 cr each)*
Sophomore	SPLED 230D	PSY 120 SPLED 334
Junior	EDUC 339W(fall only)	EDUC 338DW (spring only) EDUC 348 - non-credit \$525 lab fee
Senior	EDUC 461 EDUC 462 EDUC 465	

Spring Term Student Teaching Plan

YEAR	FALL	SPRING
First-year student	PSY 110 English Comp/FYS	English Comp (if not in fall) EDUC 215 and 225 (2 cr each)*
Sophomore	SPLED 230D	PSY 120 SPLED 334
Junior	EDUC 339W (fall only)	EDUC 338 DW (spring only)
Senior	EDUC 348 - non-credit \$525 lab fee	EDUC 461 EDUC 462 EDUC 465 SPLED 447

All teacher candidates are required by PDE to take 6 credits in English Comp and English Literature, as well as 6 credits in Math.

Some certification areas require additional pedagogy courses for certification: i.e., MLS 338, ARTH 310, MUS 340, MUS 341, BIO 000, CHEM 000, and PHYS 000. Please consult with your major and Education advisor to ensure you take the necessary coursework.

**Students who do not pass, or submit proof of exemption from, the PDE required tests of basic skills by the start of their junior year will not be permitted to continue in the Education Program.

ART PK-12

Students seeking certification to teach art should, as soon as possible, consult with the education department faculty and make their intentions known to their art department advisor so that all requirements can be met before the Professional Student Teaching Semester. Please work closely with your art advisor and your education advisor to ensure that all required courses in both areas are completed.

Course Requirements:

Successful completion of a major in art, as stated in the College catalogue. This includes the Art Foundation Program and Generalist. The generalist art major should be taken by those students who are seeking teaching certification in art. In addition, this area of specialization is recommended for those students also majoring or minoring in psychology with a possible future career in art therapy.

Art Foundation Program or Generalist Art Major

\bigcirc	English Composition	
\bigcirc	English Literature	
\bigcirc	Math - 6 credits:	1 2
\bigcirc	ARHI 310	History and Practice of Art Education
\bigcirc	EDUC 215	Orientation to the Teaching Profession (2 cr)
\bigcirc	EDUC 225	Teaching the English Learner (2 cr)
\bigcirc	EDUC 348	Pre-Student Teaching Practicum (0 cr) (semester prior to student teaching \$525 lab fee)
\bigcirc	EDUC/SPLED 338DW	Literacy in the Content Areas (spring only)
\bigcirc	EDUC 339W	Methods of Teaching Middle and Secondary Students (fall only)
\bigcirc	PSY 110	Introductory Psychology
\bigcirc	PSY 120	Child and Adolescent Development
\bigcirc	SPLED 230D	Introduction to Special Education
\bigcirc	SPLED 334	Advanced Topics in Learning & Behavior in General & Special Education Settings

Professional Semester: (16 credits)		
O EDUC 461	Methods of Classroom Management (1 cr)	
O EDUC 462	Principles and Applications of PK-12 Assessment (1 cr)	
O EDUC 465	Professional Semester of Student Teaching (8 cr)	
O SPLED 447	Professional Development for the Inclusive Setting (6 cr)	

Some certification areas require additional pedagogy courses for certification: i.e., MLS 338, ARTH 310, MUS 340, MUS 341, BIO 000, CHEM 000, and PHYS 000. Please consult with your major and Education advisor to ensure you take the necessary coursework.

**Students who do not pass, or submit proof of exemption from, the PDE required tests of basic skills by the start of their junior year will not

MODERN LANGUAGE STUDIES: FRENCH, GERMAN, SPANISH (PK-12)

Students seeking certification in Modern Language Studies (French, German or Spanish) should, as soon as possible, consult with the education department faculty and make their intentions known to their major department advisor so all requirements can be met before the Professional Student Teaching Semester. Please work closely with your major advisor and your Education advisor to ensure that all required courses in both areas are completed.

Course Requirements: Successful completion of a major in one of the modern languages:

French majors who wish to be certified for teaching must complete the major with at least a 3.00 GPA; pass FRN 311, 418, and MLS 338 (the latter two courses with a grade of B or better); and successfully complete at least 8 credits in French during a minimum of one semester of study abroad in a French-speaking country.

German majors who wish to be certified for teaching must complete the major with at least a 3.00 GPA; pass GERM 311, 418, and MLS 338 (the latter two courses with a grade of B or better); and successfully complete at least 8 credits in German during a minimum of one semester of study abroad in a German-speaking country.

Spanish majors who wish to be certified for teaching must complete the major with at least a 3.00 GPA; pass SPAN 311; 418; and MLS 338 (the latter two with a grade of B or better); and successfully complete at least 8 credits in Spanish during a minimum of one semester of study abroad in a Spanish-speaking country.

 English Composition 	
O English Literature	
O Math - 6 credits:	12
O EDUC 215	Orientation to the Teaching Profession (2 cr)
O EDUC 225	Teaching the English Learner (2 cr)
O EDUC/SPLED 338DV	/ Literacy in the Content Areas (spring only)
O EDUC 339W	Methods of Teaching Middle and Secondary Students (fall only)
O EDUC 348	Pre-Student Teaching Practicum (0 cr) (semester prior to student teaching \$525 lab fee)
🔵 MLS 338	Second Language Acquisition and Pedagogy - grade of B or better is required
O PSY 110	Introductory Psychology
O PSY 120	Child and Adolescent Development
🔘 SPLED 230D	Introduction to Special Education
O SPLED 334	Advanced Topics in Learning and Behavior in General and Special Education Settings

Professional Semester: (16 credits)

O EDUC 461	Methods of Classroom Management (1 cr)
O EDUC 462	Principles and Applications of PK-12 Assessment (1 cr)
O EDUC 465	Professional Semester of Student Teaching (8 cr)
O SPLED 447	Professional Development for the Inclusive Setting (6 cr)

Some certification areas require additional pedagogy courses for certification: i.e., MLS 338, ARTH 310, MUS 340, MUS 341, BIO 000, CHEM 000, and PHYS 000. Please consult with your major and Education advisor to ensure you take the necessary coursework.

**Students who do not pass, or submit proof of exemption from, the PDE required tests of basic skills by the start of their junior year will not be permitted to continue in the Education Program.

MUSIC (PK-12)

Students seeking certification in Music should, as soon as possible, consult with the Education department faculty and make their intentions known to their music department advisor so all requirements can be met before the Professional Student Teaching Semester. Please work closely with your Music advisor and your education advisor to ensure that all required courses in both areas are completed.

Course Requirements:

Successful completion of a major in Music. For students specifically seeking certification Music PK-12 complete the following courses

-	
🔿 MUS 261	Brass Methods (1cr.)
🔘 MUS 262	Percussion Methods (1cr.)
🔵 MUS 263	String Methods I (1cr.)
🔵 MUS 264	String Methods II (1cr.)
🔘 MUS 265	Vocal Methods (1cr.)
🔵 MUS 266	Woodwind Methods I (1cr.)
🔿 MUS 267	Woodwind Methods II (1cr.)
🔵 MUS 337	Conducting
🔿 MUS 340	Teaching Music in the Elementary School (junior year)
🔿 MUS 341	Teaching Music in Secondary Schools (junior year)
Passing the piano prof	iciency examination
English Composition	
English Literature	
🔘 Math - 6 credits:	1 2
EDUC 215	Orientation to the Teaching Profession (2 cr)
EDUC 225 EDUC 225	Teaching the English Learner (2 cr)
O EDUC/SPLED 338DW	Literacy in the Content Areas (spring only)
🔵 EDUC 339W	Methods of Teaching Middle and Secondary Students (fall only)
O EDUC 348	Pre-Student Teaching Practicum (0 cr) (semester prior to student teaching \$525 lab fee)
PSY 110	Introductory Psychology
O PSY 120	Child and Adolescent Development
🔘 SPLED 230D	Introduction to Special Education
SPLED 334	Advanced Tenjes in Learning and Debayier in Coneral and Special Education Settings
\bigcirc	Advanced Topics in Learning and Behavior in General and Special Education Settings

Professional Semester: (16 credits)

O EDUC 461	Methods of Classroom Management (1 cr)
O EDUC 462	Principles and Applications of PK-12 Assessment (1 cr)
O EDUC 465	Professional Semester of Student Teaching (8 cr)
O SPLED 447	Professional Development for the Inclusive Setting (6 cr)

Some certification areas require additional pedagogy courses for certification: i.e., MLS 338, ARTH 310, MUS 340, MUS 341, BIO 000, CHEM 000, and PHYS 000. Please consult with your major and Education advisor to ensure you take the necessary coursework.

**Students who do not pass, or submit proof of exemption from, the PDE required tests of basic skills by the start of their junior year will not be permitted to continue in the Education Program.

COURSE REQUIREMENTS BY CERTIFICATION AREA



SECONDARY EDUCATION 7-12

Lycoming College offers PDE Certification in the areas listed hereafter. Students seeking certification in a specific area of 7-12 education are expected to choose their academic major in that area. Please work closely with your major advisor and your Education advisor to ensure that all required courses in both programs are completed.

ANT STATE

Science Seminars – for those seeking secondary certification in Biology, Chemistry, and Physics, special seminars will be offered by the individual science departments. These seminars will be devoted to specific concerns (lab safety, setups and materials, etc.) to secondary science teachers.

SUGGESTED COURSE SEQUENCE FOR SECONDARY 7-12 CERTIFICATION AREAS

Fall Term Student Teaching Plan

YEAR	FALL	SPRING
First-year student	PSY 110 English Comp/FYS	English Comp (if not in fall) EDUC 215 and 225 (2 cr each)*
Sophomore	SPLED 230D	PSY 120 SPLED 334
Junior	EDUC 339W (fall only)	EDUC/SPLED 338DW (spring only) EDUC 348 - non-credit <i>\$525 lab fee</i>
Senior	EDUC 461 EDUC 462 EDUC 465 SPLED 447	

Spring Term Student Teaching Plan

YEAR	FALL	SPRING
First-year student	PSY 110 English Comp/FYS	English Comp (if not in fall) EDUC 215 and 225 (2 cr each)*
Sophomore	SPLED 230D	PSY 120 SPLED 334
Junior	EDUC 339W (fall only)	EDUC/SPLED 338 DW (spring only)
Senior	EDUC 348 - non-credit \$525 lab fee	EDUC 461 EDUC 462 EDUC 465 SPLED 447

All teacher candidates are required by PDE to take 6 credits in English Comp and English Literature, as well as 6 credits in Math.

Some certification areas require additional pedagogy courses for certification: i.e., MLS 338, ARTH 310, MUS 340, MUS 341, BIO 000, CHEM 000, and PHYS 000. Please consult with your major and Education advisor to ensure you take the necessary coursework.

**Students who do not pass, or submit proof of exemption from, the PDE required tests of basic skills by the start of their junior year will not be permitted to continue in the Education Program.

BIOLOGY (7-12)

Students seeking certification to teach in Biology should, as early as possible, consult with the Education department faculty and make their intentions known to their Biology Department advisor so all requirements can be met before the Professional Student Teaching Semester. Please work closely with your Biology advisor and your Education advisor to ensure that all required courses in both areas are completed.

Course Requirements:

Successful completion of the Comprehensive Track within the Biology major – see college catalog for specific requirements for a BA or BS in Biology.

*It is highly recommended that candidates for education certification pursue the BA degree in biology, rather than the BS. The BA allows for greater flexibility with respect to scheduling coursework from both biology and education.

O BIO 000	Seminar in Biological Education - (0 cr) (sophomore or junior year).
O English Composition	
O English Literature	
O Math - 6 credits:	1 2
O EDUC 215	Orientation to the Teaching Profession (2 cr)
O EDUC 225	Teaching the English Learner (2 cr)
O EDUC/SPLED 338DW	Literacy in the Content Areas (spring only)
O EDUC 339W	Methods of Teaching Middle and Secondary Students (fall only)
O EDUC 348	Pre-Student Teaching Practicum (0 cr) (semester prior to student teaching \$525 lab fee)
O PSY 110	Introductory Psychology
O PSY 120	Child and Adolescent Development
O SPLED 230D	Introduction to Special Education
O SPLED 334	Advanced Topics in Learning and Behavior in General and Special Education Settings

Professional Semester: (16 credits)		
O EDUC 461	Methods of Classroom Management (1 cr)	
O EDUC 462	Principles and Applications of PK-12 Assessment (1 cr)	
EDUC 465	Professional Semester of Student Teaching (8 cr)	
O SPLED 447	Professional Development for the Inclusive Setting (6 cr)	

**Students who do not pass, or submit proof of exemption from, the PDE required tests of basic skills by the start of their junior year will not be permitted to continue in the Education Program.be permitted to continue in the Education Program.

CHEMISTRY (7-12)

Students seeking certification to teach in chemistry should, as early as possible, consult with the education department faculty and make their intentions known to their chemistry department advisor so all requirements can be met before the Professional Student Teaching Semester. Please work closely with your chemistry advisor and your education advisor to ensure that all required courses in both areas are completed.

Course Requirements:

Successful completion of a major in Chemistry – see college catalog for specific requirements for a BA* or BS in Chemistry including the appropriate science seminar.

*It is highly recommended that candidates for education certification pursue the BA degree in chemistry, rather than the BS. The BA allows for greater flexibility with respect to scheduling coursework from both chemistry and education.

CHEM 000	Laboratory Teaching Methods - (0 cr) (sophomore or junior year)
O English Composition	
English Literature	
🔵 Math 128	Calculus/Analytic Geometry I
🔵 Math 129	Calculus/Analytic Geometry II
O EDUC 215	Orientation to the Teaching Profession (2 cr)
O EDUC 225	Teaching the English Learner (2 cr)
O EDUC/SPLED 338 DW	Literacy in the Content Areas (spring only)
O EDUC 339W	Methods of Teaching Middle and Secondary Students (fall only)
O EDUC 348	Pre-Student Teaching Practicum (0 cr) (semester prior to student teaching \$525 lab fee)
O PSY 110	Introductory Psychology
O PSY 120	Child and Adolescent Development
O SPLED 230D	Introduction to Special Education
O SPLED 334	Advanced Topics in Learning and Behavior in General and Special Education Settings

Professional Semester: (16 credits)	
O EDUC 461	Methods of Classroom Management (1 cr)
EDUC 462	Principles and Applications of PK-12 Assessment (1 cr)
O EDUC 465	Professional Semester of Student Teaching (8 cr)
O SPLED 447	Professional Development for the Inclusive Setting (6 cr)

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ENGLISH (7-12)

Students seeking certification to teach in English should, as soon as possible, consult with the education department faculty and make their intentions known to their English department advisor so all requirements can be met before the Professional Student Teaching Semester. Please work closely with your English advisor and your education advisor to ensure that all required courses in both areas are completed.

Course Requirements:

Successful completion of a major in English – see college catalog for specific English department course **requirements listed under either Literature (ENGL) or Creative Writing (CRWR). For Literature track English** majors (ENGL), ENGL 336 must be chosen from the ENGL 336 or ENGL 335 option; ENGL 219 must be chosen as the "one elective beyond composition. **For Creative Writing majors (CRWR)**, ENGL 336 must be chosen from among the 300-level literature courses; ENGL 219 must be taken in addition to the CRWR major requirements.

C English Composition	subsumed by requirements for the English major
O English Literature	subsumed by requirements for the English major
O Math - 6 credits:	1 2
O EDUC 215	Orientation to the Teaching Profession (2 cr)
O EDUC 225	Teaching the English Learner (2 cr)
O EDUC 348	Pre-Student Teaching Practicum (0 cr) (semester prior to student teaching \$525 lab fee)
O EDUC/SPLED 338DW	Literacy in the Content Areas (spring only)
O EDUC 339W	Methods of Teaching Middle and Secondary Students (fall only)
PSY 110	Introductory Psychology
O PSY 120	Child and Adolescent Development
🔘 SPLED 230D	Introduction to Special Education
O SPLED 334	Advanced Topics in Learning and Behavior in General and Special Education Settings

Professional Semester: (16 credits)		
O EDUC 461	Methods of Classroom Management (1 cr)	
O EDUC 462	Principles and Applications of PK-12 Assessment (1 cr)	
O EDUC 465	Professional Semester of Student Teaching (8 cr)	
O SPLED 447	Professional Development for the Inclusive Setting (6 cr)	

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MATHEMATICS (7-12)

Students seeking certification to teach mathematics should, as soon as possible, consult with the education department faculty and make their intentions known to their math department advisor, so that all requirements can be met before the Professional Student Teaching Semester. Please work closely with your math advisor and your education advisor to ensure that all required courses in both areas are completed.

Course Requirements:

Successful completion of 6 credits in English (three in composition, three in literature) and six credits in mathematics.

Note: The requirements for the mathematics major subsume the six required mathematics credits. Successful completion of a major in mathematics – See catalog for specific requirements. Successful completion of Math 230 Geometry and Statistics for Teachers, offered alternate years.

C English Composition C English Literature Math - 6 credits subsumed by requirements for the mathematics major () EDUC 215 Orientation to the Teaching Profession (2 cr) () EDUC 225 Teaching the English Learner (2 cr) () EDUC/SPLED 338DW Literacy in the Content Areas (spring only) ○ EDUC 339W Methods of Teaching Middle and Secondary Students (fall only) () EDUC 348 Pre-Student Teaching Practicum (0 cr) (semester prior to student teaching \$525 lab fee) O PSY 110 Introductory Psychology O PSY 120 Child and Adolescent Development () SPLED 230D Introduction to Special Education SPLED 334 Advanced Topics in Learning and Behavior in General and Special Education Settings

Professional Semester: (16 credits)		
O EDUC 461	Methods of Classroom Management (1 cr)	
O EDUC 462	Principles and Applications of PK-12 Assessment (1 cr)	
O EDUC 465	Professional Semester of Student Teaching (8 cr)	
O SPLED 447	Professional Development for the Inclusive Setting (6 cr)	

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PHYSICS (7-12)

Students seeking certification to teach physics should, as soon as possible, consult the education department faculty and make their intentions known to their physics department advisor so all requirements can be met before the Professional Student Teaching Semester. Please work closely with your physics advisor and your education advisor to ensure that all required courses in both areas are completed.

Course Requirements:

Successful completion of a major in physics – see college catalog for specific requirements including the appropriate Science Seminar.

O PHYS 000	Seminar in Physics Education (0 cr)
English Composition	
English Literature	
🔘 Math - 6 credits:	1 2
O EDUC 215	Orientation to the Teaching Profession (2 cr)
O EDUC 225	Teaching the English Learner (2 cr)
O EDUC/SPLED 338DW	Literacy in the Content Areas (spring only)
O EDUC 339W	Methods of Teaching Middle and Secondary Students (fall only)
O EDUC 348	Pre-Student Teaching Practicum (0 cr) (semester prior to student teaching \$525 lab fee)
) PSY 110	Introductory Psychology
) PSY 120	Child and Adolescent Development
O SPLED 230D	Introduction to Special Education
O SPLED 334	Advanced Topics in Learning and Behavior in General and Special Education Settings

Professional Semester: (16 credits)		
O EDUC 461	Methods of Classroom Management (1 cr)	
O EDUC 462	Principles and Applications of PK-12 Assessment (1 cr)	
O EDUC 465	Professional Semester of Student Teaching (8 cr)	
O SPLED 447	Professional Development for the Inclusive Setting (6 cr)	

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SOCIAL STUDIES

Students seeking certification to teach under the Social Studies certification should, as soon as possible, consult with the education department faculty and make their intentions known to their major department advisor so all requirements can be met before the Professional Student Teaching Semester. Please work closely with your major advisor and your education advisor to ensure that all required courses in both areas are completed.

Course Requirements:

Complete a Major: Students must complete a major in one of the following areas according to the requirements established by Lycoming College and the academic departments. **History; Psychology; International Studies; Philosophy; Political Science; Sociology/Anthropology; Economics.**

Take one from each of the seven Social Studies competency areas:

- 1. Anthropology/Sociology: ANTH 101, ANTH 102, ANTH 103, OR SOC 110
- 2. Economics: ECON 110
- 3. Western Civilization I: HIST 115
- 4. Western Civilization II: HIST 116, HIST 329, OR HIST 405
- 5. US History to 1877: HIST 125, HIST 126, HIST 402, HIST 404, OR PSCI 110
- 6. Energy, Security, and Global Competition: HIST 200, HIST 221, HIST 244, HIST 329, HIST 345 *only if it is British Atlantic World, not special topics, **OR** PSCI 140
- 7. Early American Law and Society: HIST 125, HIST 126, HIST 233, HIST 338, HIST 402, HIST 404, OR PSCI 211
- O English Composition
- O English Literature
- 2. ____ Math - 6 credits: 1. () EDUC 215 Orientation to the Teaching Profession (2 cr) () EDUC 225 Teaching the English Learner (2 cr) EDUC/SPLED 338DW Literacy in the Content Areas (spring only) ○ EDUC 339W Methods of Teaching Middle and Secondary Students (fall only) () EDUC 348 Pre-Student Teaching Practicum (0 cr) (semester prior to student teaching \$525 lab fee) () PSY 110 Introductory Psychology O PSY 120 Child and Adolescent Development SPLED 230D Introduction to Special Education () SPLED 334 Advanced Topics in Learning & Behavior in General and Special Education Settings

Professional Semester: (16 credits)

O EDUC 461	Methods of Classroom Management (1 cr)
O EDUC 462	Principles and Applications of PK-12 Assessment (1 cr)
EDUC 465	Professional Semester of Student Teaching (8 cr)
O SPLED 447	Professional Development for the Inclusive Setting (6 cr)

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NOTES

LYCOMING COLLEGE

Department of Education



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