Career Services
Student Outcomes

The Career Development Center is committed to facilitating students' development into fully functioning citizens of our society by providing them with the resources necessary to develop and implement a meaningful career/life plan.

The Career Development Center embraces the philosophy that the career development process is continuous, constantly shaping, and inexorably entwined in the personal development of the individual. Students explore and define their skills and interests through involvement in academic coursework, personal reflection, experiential learning opportunities, and social interaction throughout their college experience.

The Career Development Center regards the process of facilitating student's movement along the career/life path continuum in a concerted and meaningful manner, as its prime objective. While we recognize that movement along the career/life path continuum is specific to each student, we have developed the following desired outcomes to act as a guide for their logical progression.

First Year  Self Exploration
Intended Outcome:  First year students are expected to identify their skills, interests, and values, and to narrow their academic focus to specific field(s) of study which categorized as follows:
Fine Arts  Social Sciences  Physical Sciences
Humanities  Math Sciences

Activities:  Self Assessment through the administration of SIGI Plus and follow-up consultations
Individual career counseling
Basic academic advising addressing defining of academic interest
Exposure to career interests through S.H.A.R.E. and on-site observations
Development of research skills utilizing CDC and Snowden Library resources, and on-line services
Exposure to career options through educational programming and co-curricular presentations.
Informational interactions with alumni and community business leaders

(Continued on reverse)
Second Year  
**Sharpening the Focus**

**Intended Outcome:** Second year students will begin to narrow their career focus by determining an academic major(s), and minors with the understanding of the career implications that such choices present.

**Activities:**
- Academic advising designed to determine specific academic pathways
- Self Assessment through the administration of SIGI Plus and follow-up consultations
- Individual career counseling
- Exposure to career interests through S.H.A.R.E., on-site observations, and related employment
- Development of research skills utilizing CDC and Snowden Library resources, and on-line services
- Exposure to career options through educational programming and co-curricular presentations.
- Informational interactions with alumni and community business leaders
- Participation in study abroad/educational travel opportunities

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Third Year  
**Career Preparation**

**Intended Outcome:** Third year students will formulate clearly defined career objectives and develop the practical skills and educational training needed to enter the workforce and/or continue onto post-graduate education.

**Activities:**
- Development of effective career searching skills through involvement in CDC educational programming and co-curricular presentations
- Application of educational background to career objectives through involvement in internships, related employment, independent studies, research projects, and leadership positions
- Development of an effective resume and/or graduate school application
- Participation in study abroad/educational travel opportunities
- Development of career research skills utilizing CDC and Snowden Library resources, and on-line services
- Development of a credential file in the CDC
- Participation in job fairs and professional organizations

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Fourth Year  
**Implementation Phase**

**Intended Outcome:** Students in their final year of college will apply effective career search strategies toward the attainment of their specific career objective.

**Activities:**
- Participation in professional organizations, on-campus interviews, job fairs
- Establishment of a completed credential file in the CDC including resumes, transcripts, reference letters, personal statements, and other pertinent documentation
- Use of career resources to gather information and prepare for interviews and employment inquires.
- Development of real world skills which address the transitional issues new graduates face (IE budgeting, relocation services, work expectations, professional presentation, organizational politics, job acceptance strategies, etc)