


Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

	HEOA - Title II 2019 - 2020 Academic Year
	Institution Name LYCOMING COLLEGE
	Institution Code 2372
	State Pennsylvania

April 5, 2021


<i>Group</i>	<i>Number Taking Assessment¹</i>	<i>Number Passing Assessment²</i>	<i>Institutional Pass Rate</i>	Statewide		
				<i>Number Taking Assessment¹</i>	<i>Number Passing Assessment²</i>	<i>Statewide Pass Rate</i>
All program completers, 2019-20	15	14	93%	4684	3197	68%
All program completers, 2018-19	15	10	67%	4659	3277	70%
All program completers, 2017-18	21	18	86%	4779	3560	74%

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

Summary Institution-Level Pass Rate Data: *Alternative Teacher Preparation Program Within IHE*

		HEOA - Title II 2019 - 2020 Academic Year				
Institution Name		LYCOMING COLLEGE				
Institution Code		2372				
State		Pennsylvania				
		<i>April 5, 2021</i>				
		Statewide				
Group	Number Taking Assessment¹	Number Passing Assessment²	Institutional Pass Rate	Number Taking Assessment¹	Number Passing Assessment²	Statewide Pass Rate
All program completers, 2019-20	3			134	123	92%
All program completers, 2018-19				136	127	93%
All program completers, 2017-18	4			141	121	86%
All program completers, combined 2017/18-2019/20 ³	7					

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.

³ When two or more completer groups have fewer than ten completers, data is combined across the three completer years into an additional completer group for the Summary pass rates.